

Best Practices 2015 – 16

Best Practice 1. Intercollegiate Competitions:

Objectives: To provide a common platform to all students to express their views and thoughts. To enhance critical thinking among students related to current issues. To encourage writing and oratory skills.

The Context: It is said that communication leads to progress, keeping this in mind institution organizes various competitions every year. For the present year institution has arranged 5 competitions. Participants from various Teacher Education Institutions, from Pune and outside Pune, affiliated to Savitribai Phule Pune University, & S.N.D.T University participated in these competitions. The competitions include Article Writing, Essay writing, G.K. Quiz, Elocution and Street Play.

1. **Essay Writing Competition** was held on 27th July 2016, “**Juvenile delinquency**”- **need to change constitutional amendments**. 16 participants from 8 TEIs has participated in this competition. The participants submitted the essays and result was declared later.
2. **Article Writing Competition** was arranged on 27th July 2016. The topic was “**Intolerance in Growing India**” 17 participants from 7 TEIs took the initiative. Participants were given 15 minutes for writing the article.
3. **G.K. Quiz Competition** was organized on 27th July 2016, 14 participants from 7 TEIs has participated.
4. **Elocution Competition** was held on 27th July 2016 on the topic “**Two Year B.Ed Course For and Against**”. Total 18 participants from 9 TEIs has participated
5. **Street Play Competition** was arranged on 28th July 2016. Topic for street play was “**Smart City**”.

For each competition, 1st, 2nd & 3rd prize and a rolling trophy is announced for the winning teams.

Impact: All these competitions offered substantial experiences, unveil their student’s skills and personal aptitude. These competitions inspired all the participants & helped in developing their social skills, decision making ability, creative thinking, creative writing and oratory skills.

Best Practice 2: Title of the practice: Improving Academic Performance (IAP) Model.

Objectives: To identify the achievers (high, average and low performers). Depending upon the performance of students, IAP Model is being implemented to improve their academic performance.

The Context: Faculty members of different subject classify the students according to their performance and bring it to the notice the Internal Evaluation Committee. As per the suggestion given by the Internal Evaluation Committee, the IAP model is implemented. The students are distributed among faculty members for special guidance. Guidance scheme comprises of various measures for the student’s academic performance. The measures include individual guidance, additional activities for high achievers, use of digital library etc. Remedial classes & supervised study sessions are conducted for low performers. The activities are planned as per the need of the students. Regular follow up is taken. **Impact:** The use of Improving Academic Performance (IAP) model by the institution proved to be very helpful to all the students in improving their academic performance in theory and practicum.