

## Institutional Distinctiveness

The vision of the institute reflects the thrust area as Social Integration and Inclusion. Taking this thrust area into consideration, the institute arranges different activities throughout the year.

1. **To Develop Inclusive Culture:** To execute the understanding of inclusion, the syllabus of all programmes contains core course on Inclusion. To make the students understand and value diversity, develop competence on inclusion our institution organises various activities throughout the year. Faculty members adopt diverse pedagogical methods for inculcation of inclusion in their teaching strategies considering the student's social, cultural environment and experiences. The institution organises a number of visits to schools where inclusion is practiced. This developed an understanding, respect and acceptance towards children with diverse needs. It also developed empathy and patience, in dealing differently abled student. Apart from this, students are also oriented about acceptance of students from various social, socio- economic and cultural background, leading towards social inclusion as well. Few guest lectures were also arranged on inclusive education, resource persons were invited from renowned schools, where inclusion is practiced. The speakers gave idea about the concept, principles and innovative practices of inclusive education, which are practiced in their school respectively. It helped in promoting skills required for inclusion which include the ability to understand the right of each and every student to learn in any school; acquire knowledge about various types of disabilities and how they influence the learning processes of a student. A two-day International Conference on "*Inclusive Education for Dynamic & Equitable Societies*" was organized with an aim to create awareness regarding need and importance of Inclusive Education for creating dynamic and equitable societies. This helped the students to seek knowledge on teaching methodologies, planning and teaching to meet special needs of the students.
2. **Social Integration:** To inculcate Social Integration, the institution organises different rallies on various occasions. Communal Awareness, Communal Harmony, Constitutional Obligations and Women Education are the messages that the institution spread in the society through such rallies. Faculty members along with students, from all the institutes of the campus take part in these rallies. Social service programme, where group of students visit orphanages, old age homes or any NGO for few days. There, the students perform various activities for the orphans and the elderly people. It helps in creating community awareness among students. Students develop an understanding of various issues and concerns of the orphans and elderly people and develop sensitivity towards them. In this way, the institute stands distinctive in promoting social integration and inclusion, thus reflecting its thrust area as enlisted in the vision.