

## **Institutional Distinctiveness**

Vision of the institution proposes Quality Education as it's thrust area. Through Quality Education the institution targets all round development of the students. All round development includes developing cognitive, affective and psychomotor domain. Keeping quality education in mind following areas are focused by the institution, they are as follows:

**Providing Conducive Learning Environment:** The institution provides a conducive learning environment to all the students. A good amalgamation of theoretical and practical knowledge is provided to the students. This helps the student to understand the subject in a better way. Continuous guidance and support from faculty members, help students to develop different competency skills amongst them. These competency skills help the student to built their confidence. Excellent library service is available, where students can access the books as and when required. The institution has a computer lab, good internet facility, this helps the student to collect online information, prepare their notes, seminar presentations videos, etc. for their respective subjects. Supervised Study Sessions are arranged by the faulty members that motivate students to perform better and improve their grades. Thus, the environment provided, helps the students to easily adapt, innovate, communicate, making them overall change makers at their workplace.

**Research Competency:** The continued pursuit of improved knowledge and understanding of all aspects of education is vital for our democracy and social wellbeing. With this perspective the institution endeavours to build research capacity and foster research engagement among the faculty members and students of all the programs. A research forum is established in the institution which organises various research related activities, discussions, lecture series, workshops, conferences, etc. for the research scholars.

**Economic Sustainability:** Catering to the learning environment provided by the institution, students acquire good content knowledge, proper content delivery and become technology competent. Students are in a better position to handle and use technology in their day – to - day teaching learning process. Throughout the year faculty members groom and develop the students in such a way, that they are hired by renowned institutions. This help the student's sustenance in the society and are also economically independent.

**Values and Ethics:** Values and Ethics related to teaching – learning are inculcated in students throughout the year. Democratic values are imbibed through GMC canvassing, students get an experience of contesting elections. The GMC members are actively involved in all the activities organised by the institution. This gives students an idea of working in a democratic society. Values such as sensitivity, empathy, patriotism etc. are inculcated through various activities like, seminar, conferences, guest lectures, workshops, cultural activities, various day celebrations, Rallies etc. The institution has a code of conduct for students, which is mandatory to be followed by every student. As the institution provides professional education, professional ethics are also inculcated in our students. Thus, we provide direct experience, wherein all the values and ethics are inculcated in our students.

Hence, the institution promotes all round development of the students through quality education, which portrays the thrust area and reflects the vision of the institution.