

**MAHARASHTRA COSMOPOLITAN EDUCATION  
SOCIETY'S  
H.G.M. AZAM COLLEGE OF EDUCATION  
AZAM CAMPUS, CAMP, PUNE**



**THE ANNUAL REPORT OF IQAC FOR THE YEAR  
2014-15**

**THE ANNUAL REPORT OF IQAC FOR THE YEAR 2014-15****H.G.M.AZAM COLLEGE OF EDUCATION, PUNE****CONTENTS**

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## **ABOUT THE COLLEGE**

M. C. E. Society's H.G.M. Azam College of Education was established in the year 1993 approved by NCTE Bhopal, affiliated to the University of Pune.

Our foremost objective is to train, guide, reward, support the virtues and resources in the student-teachers, so that the nation-builders - teachers hold the progress of the nation in their hands. The college propagates academic, religious, spiritual, social and economic development in its students through various activities organized in the college.

**The Motto of the college is “Educate to integrate, innovate and liberate.”**

### **Vision:**

To contribute to national development by providing quality education which helps in building opportunities for national, social and religious integration and to propagate innovative practices among student-teachers thus empowering them leading to liberation in thoughts, ideas and actions.

### **Mission:**

- Achievement of goals stated in the Constitution of India and its Preamble.
- Provision of Equity in Educational Opportunities for Minorities especially girls.
- Transacting value-based education leading to a well-integrated cohesive society.
- Empowering student-teachers through innovative and justified use of technology.
- Overcoming professional and global challenges through collaborations in a techno-savvy era. Maximization of students' potential.

The college works on the following goals and objectives for achieving the mission.

1. To acquaint the students with the goals of education.
2. To promote capabilities for inculcating national integration and international understanding and develop awareness and attitude towards global trends.
3. To act as agents of modernization, social change and develop critical awareness about the social realities among the student-teachers.

4. To impart value based education.
5. To develop the all-round personality of the Students.
6. To promote inclusive education.
7. To develop the competencies and required professional skills, soft skills and life skills in teacher trainees for National Development.
8. To inculcate rational thinking and scientific temper among the students.
9. To inculcate and foster research abilities.
10. To develop ICT savvy students and develop ICT culture in the college.

### **Internal Quality Assurance Cell**

Our management has started B.Ed. College for imparting quality teacher education and for providing quality teachers to the society. Management has provided rich infrastructure including ICT, Finance, and Quality Human Resource etc. The main motto of the college is “Educate, to integrate, innovate and liberate”. And for implementing this motto in practical life, our college is conducting several curricular and co-curricular activities throughout the academic year.

**Internal Quality Assurance Cell –IQAC:** IQAC is an integral part of any institution which accepts a challenge of excellence. It helps in qualitative improvement of an institution. It helps in various activities of the institution like research, extension, curricular, extracurricular, evaluative, and diagnostic and many more. IQAC supports for various development activities of the institution. H.G.M Azam College of Education has formed IQAC in 2008.

The members of IQAC are nominated in the L.M.C. meeting. Membership will be for five years to maintain the continuity in Quality improvement. Membership gets continued or new members get appointments as per the requirements every five years.

### COMPOSITION OF IQAC.

No.	Names of the Members	Designation
1	Prin. Dr.Bhushan Patil, Principal	Chairman
2	Dr. Anita Belapurkar, Associate professor	Convener
3	Dr.ShaheenShaikh, Associate professor	Member
4	Prof. Usha Pardeshi, Assistant Professor	Member
5	Prof. Archana Desai , Assistant Professor	Member
6	Mrs. Abeda Inamdar, Vice President, M.C.E.Society	Member
7	Prof. Muzzafar Shaikh, Member ,L.M.C.	Member
8	Prof IrfanShaikh, Member ,L.M.C.	Member
9	Dr. Lalita Vartak,External Expert	Member
10	Dr. Sujata Admuthe, External Expert	Member

The IQAC meeting is held every three months. The quorum for the meeting is two-third of the total members. The agenda and minutes are maintained yearly. A report of Action taken is documented and maintained.

**A-BRIEF REPORT OF PLAN OF ACTION CHALKED OUT BY IQAC  
FOR THE YEAR 2014-15**

- Planning of shifting/renovation activities
- Organization of orientation workshops regarding revised syllabus of M.Ed.
- Planning of various functions that introduce the multicultural, multi-religious and still integrative approach of India.
- Organization of intercollegiate competitions for all the B.Ed. colleges affiliated to University of Pune.
- Planning of organization of activities related to faculty development.
- Encouraging staff to undertake long term and short term research projects and helping them in obtaining the required funding from University and other agencies.
- Encouraging faculty members for participating in various activities like, work as experts, resource persons, delivering lecture in other institutions, participating in seminars, conferences etc.
- Organization of research activities for M.Ed. and M.Phil. Students throughout the year including lecture series, workshops, visits, reviews etc.
- Maintenance of record of innovative methods/approaches teacher are using for instruction and evaluation.
- Maintaining feedback of all the activities.
- Planning of innovative practices and its implementations.
- Organizing various extension activities
- Planning of activities of alumni and placement services.
- Organizing various activities under guidance and counseling.
- Planning of activities under best result scheme for B.Ed. and planning for activities regarding new pattern of evaluation for M.Ed.

Most of the activities were carried out as per the action plan by IQAC.

**B-DETAILS OF ACTION TAKEN REGARDING ACTION PLAN ARE GIVEN AS;**

**1. New courses:** Short courses on Adobe flash and documentary preparation are introduced for M.Ed. students under open course (revised M.Ed.). Adobe flash course is kept open for interested B.Ed. and B.A. B.Ed. Students too. Objective is to give advance training in technology to the students.

**2. Innovations in curricular design and transactions:**

New revised M.Ed. syllabus was implemented this year. Some of the faculty members of our college were actively involved in the reframing of syllabus. Orientation sessions were organized and syllabus analysis was carried out in the beginning. Distribution of work was done and the activities were successfully conducted as per the new syllabus.

Innovative methods of evaluation such as seminar, poster presentation, group discussion were used by the staff.

**Use of different methodologies**

Various innovative approaches and techniques suitable for the respective topics that facilitate and encourage all the types of learners were used by the faculty members for effective instructions in the classroom. Main approaches and techniques among them are;

- Discussions
- Brain-storming sessions
- Cooperative teaching learning
- Constructivist teaching learning
- Blended learning/ ICT based learning
- Project based learning
- Preparing content enrichment material
- Debates
- Indirect Questioning
- Seminars

Faculty members of the college were actively involved in restructuring of B.Ed. syllabus, where our principal Dr. Bhushan Patil was the member of syllabus reform committee for B.Ed. course. affiliated to University of Pune. Most of the senior faculty members gave their valuable contribution in reframing the B.Ed. syllabus.

### 3. Interdisciplinary program started:

Nil

### 4. Examination reforms implemented:

- **Internal Evaluation:** Continuous evaluation pattern was followed by the college throughout the academic year. Student teachers were evaluated on a regular basis. Their performance is being continuously monitored through **formative evaluation**.
- Practical related work, microteaching, practice teaching etc. were evaluated through the evaluation tools developed, In addition to these tools college used quantitative and qualitative data for evaluation.
- **Summative assessment** was carried out in the form of first terminal and second terminal examination. After first terminal examination, result was prepared and analyzed. On the basis of performance of the students in the 1<sup>st</sup> term examination, the students were identified who need guidance. Students were distributed among staff members for special guidance. Guidance scheme comprises of various measures for their academic improvement.
- The measures were; individual guidance, writing of answers of last five years question papers, additional activities for high achievers, pairing of student teachers, one to one guidance, supplying instructional material, digital library and other necessary activities. This was done under **Best Result Scheme**.
- **External Evaluation:** University of Pune conducts Examinations for the students. Most of our faculty members participate in various activities related to University Examinations, like, deciding paper pattern, Paper setting, Correction, and Moderation.
- Since last ten years our college is conducting Central Assessment Program (CAP) for all B.Ed., and M.Ed. colleges affiliated to University of Pune.



## 5. Candidates qualified: NET/SLET/GATE

Following students of our college qualified SET this year;

1. Mrs. Jabeen Sayyed

## 6. Initiative towards Faculty Development Program:

College has formed staff Academy 18 years ago in which Faculty members of our own college share the information about their research, new innovations and curricular aspects. Staff members of the college worked as guest speakers, Experts in their subjects at various B.Ed., M.Ed. colleges and other institutions throughout the academic year. Besides this college organized following activities for the faculty members.

No.	Activity	Resource person	collaboration	Beneficiaries
1	National Symposium on Reformation of B.Ed curriculum	Dr.SanjeevSonavane, Dr. Smita Kale, Dr. LalitaVartak, Dr. Sunanda Edke	Council for Teacher Education	Faculty members from college as well as teacher educators from various B.Ed. colleges
2	Faculty Development program (6 days)	Experts from the field concerned	Academic Staff College, University of Pune	Faculty members from college as well as teacher educators from various B.Ed. colleges
3	State level workshop on API was organized on Wednesday, 10 <sup>th</sup> Sept. 2014.	Dr.Shejwal, Head of Psychology Dept Dr.Vaibhav Jadhav, Education Dept. University of Pune	University of Pune	Faculty members from college as well as teacher educators from various B.Ed. colleges affiliated to state universities
4	State Level Seminar on	Dr.Roshan Kazi from Allana Institute		Faculty members from college as well as teacher

	Statistics in Research was conducted on Saturday, 20 <sup>th</sup> Sept 2014,	of Management.		educators from various B.Ed. colleges affiliated to state universities
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#### 7. Seminars / workshops conducted:

No.	Seminar/Workshop	Resource Person	Beneficiaries
1	Workshop on Training of Primary Teachers on Fri. 27 <sup>th</sup> and Sat. 28 <sup>th</sup> June 2014	Dr. Anita Belapurkar, Asst. Prof. Mumtaz Shaikh, Asst Prof. Gargee Mitra	All the primary School teachers from Azam Campus
2	Workshop on Art and Craft for B.A. B.Ed. on 5 <sup>th</sup> August 2014	Mr. Kumar	All the students of B.A.B.Ed. Program
3	Workshop on Event Management was organized on Saturday, 16 <sup>th</sup> Aug 2014.	FarahGustaspi, Member of Alumni Association.	Students of B.Ed. and M.Ed.Programs
4	Orientation session by GEMS Group of Schools: On Friday, 22 <sup>nd</sup> August 2014	Delegates from GEMs Group Dubai	Staff and students of B.A. B.Ed., B.Ed. and M.Ed.

5	Research Proposal preparation workshop on 31 <sup>st</sup> August 2014	Prin. Dr. Lalita Vartak, Adarsh Comprehensive College of Education and Research, Pune	Students of M.ED. and M.Phil.
6	Teaching Aids Workshop, by S.C.E.R.T. on 1 <sup>st</sup> and 2 <sup>nd</sup> September 2014.	Mr.Tupe and Mr. Kulkarni from S.C.E.R.T.	All the students of B.Ed.
7	Workshop on Fuel Conservation on 6 <sup>th</sup> September 2014	Mr. Apte from PCRA faculty	All the students of B.A.B.Ed and B.Ed.
8	Workshop on Online Review	Librarian, Mr. Gandhe	Students of B.ED.
9	Workshop on Disaster Management on 18 <sup>th</sup> September	Mr. Anil Dandekar	Students of B.Ed. and B.A.B.Ed.
10	Workshop on Personality Development was organized at M.A. Rangoonwala Institute of Hotel Management Saturday, 20 <sup>th</sup> September 2014	Resource persons from VLCC institute	Students of B.Ed.
11	Workshop on Qualitative Research was held on 24 <sup>th</sup> September 2014	Dr. Shefali Pandya Dr. Sanjeev Sonawane	M.Phil. and Ph.D. guides of University of Pune
12	Workshop on Time Management on 1 <sup>st</sup> October 2014	Prof. Pallavi Kalaskar.	B.A. B.Ed.students
13	Workshop on Transparency Preparation was conducted on Wednesday, 1 <sup>st</sup> Oct 2014	Dr. Shaheen Shaikh	Students of B.Ed. and B.A.B.Ed.
14	Workshop on 'Planning Implementing and Recording of Internal Activities' on 1 <sup>st</sup> October 2014	Prof. SanjeevSonawane,Prin. Bhushan Patil,Mrs. Anita Belapurkar,Dr. Shaheen Shaikh ,	Teacher Educators of various B.Ed. colleges of Savitribai Phule Pune University

<b>15</b>	Two Day Seminar on Quality Improvement of Rural School Teachers -29 <sup>th</sup> Oct & 30 <sup>th</sup> Oct 2014	Prin. Dr. Bhushan Patil, Dr. Anita Belapurkar, Mrs. Gargee Mitra, Mrs. Pushpa Patil	School teachers of 'Bhagini Nivedita Kanya Vidyalaya, Tahsil Kada, District Ashti, Maharashtra
<b>16</b>	Workshop on Tool development on Jan 2015	Dr. MeghaUpalane, Dr. LalitaVartak	Staff and students of B.ED. and M.Ed.

### 8. Research Projects:

No.	Name of Faculty member	Funding Agency	Amount	Duration & status	Title
1	Dr. Shaheen Shaikh	Board of college and University Development (BCUD)	Rs.1,30000	2013-2015 Ongoing Sanctioned and Amount received	Effectiveness of process and product based communicative language teaching (PPBCLT) in English
2	Asst.Prof. GargeeMitra and Prof. Pushpa Patil	Board of college and University Development (BCUD)	In process	2014-2016 Ongoing Sanctioned and Amount received	HIV Aids Education Program for Muslim Minority Girls
3	Asst.Prof. NamrataKamble	Board of college and University Development (BCUD)	In process	2014-2016 Ongoing Sanctioned and Amount received	Development of Peace Education Program and its Effectiveness

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**9. Patents generated if any**

Not Applicable

**10. New collaborative research program:**

Nil

**12. Research grant received from various agencies:**

U.G.C minor research grant

Dr.Shaheen Shaikh: Rs.1,30000 received out of total grant of 3,00000/-

Asst.prof. Prof. Pushpa Patil and Asst. Prof. Gargee Mitra Rs. 80,000/- received

Asst Prof Namrata Kambale received Rs.80,000/- grant

**13. Details of research scholars:**

No.	Name of the Faculty	Area of Research
1	Asst. Prof. Archana Desai	A Study of the effectiveness of Health Program based on Naturopathy for Secondary Students.(Ph.D.) completed objective 2 with analysis
2	Asst. Prof. Gargee Mitra	“Effectiveness of Mind mapping program in the Teaching of Science” (Ph.D.) research in process: Data analysis and course work.
3	Asst. Prof. Namrata Kambale	A Comparative Study of Curriculum Design, Curriculum Transaction and Evaluation Strategies among Maharashtra, Gujarat, Goa State Board at Secondary level.(Ph.D.) Data collection for all the states completed
4	Asst. Prof.Shaheen Ansari	Ph. D. Proposal submission
5	Asst.Prof. Pushpa Patil	Ph. D. admission procedure

**14. Citation index of faculty members and impact factor:**

Nil

**15. Honors/ Awards to the faculty:**

SERA award i.e. Service Excellence and Recognition Award by Rotary club was awarded to Principal Dr. Bhushan Patil.

Prin. Dr. Patil was unanimously elected as chairman of Board of studies in Educational Administration & Evaluation for five years.

**16. Internal resources generated:**

Nil

**17. Details of departments getting SAP, COSIST, (ASSIST)/ DST.FIST, etc.**

Nil

**18. Community Services:**

A number of activities are conducted by the college which includes Community experience, Rally, Female Feticide Poster Presentation, Blood Donation Camp, and Rallies organized with a social cause, etc.

Our institution motivates students to undertake social work in various orphanages, old age homes, blind institutions, NGO'S, hospitals. In orphanages the students arrange various co-curricular activities for the children. They conduct various teaching learning activities, play with them and also arrange competitions for those children and give some gifts for them so that they are motivated.

**Blind Institutions:** Here the students visit blind institutions. The students here are studying so our students help them to type their notes using brail language and they also help them in making handmade chocolates which is the source of income for these blind home students.

**Old Age homes:** Here the students help the old people, play with them, do their work and also listen to their life stories because of which they feel better and also a feeling of love and acceptance. They also celebrate some festivals with them and try to keep them happy. On special

occasions like birthday of our honorable President P.A. Inamdar college conducts social service campaign like distribution of food, medicines, clothes i.e. basic necessities to old age homes, orphanages like Bal gram which is in Hadapsar, Tayyabiya Orphanage (Camp).

### **19. Teachers and Officers newly recruited:**

B.A.B.Ed. course:

1. Mrs. Rashi Mishra, 2.Mrs. VidyulataPandhare, 3.Mrs. Jovita Nathan

### **20. Teaching – Non-teaching staff ratio:**

The ratio of teaching to the non-teaching staff is: **2:1**

### **21. Improvements in the library services:**

**Digitized Library:** Azam college has complete digitization of library where teacher trainees can access all the books from the given collection from any of the sister institutions in Azam campus. Password is provided to students' to access the books. The library is fully computerized wherein books and reference books are scanned by the parent institution and those are available on every computer of college through **VRIDDHI** software. The library also has the facility of Xerox machine, scanning machine and 24 hours internet facility.

The digital library includes scanned research reports, journals, Magazines, reference books, teachers notes, syllabus, power point presentations prepared by teachers, question papers of previous years. Staff and teacher trainees can access the Digital library through the intranet.

### **Support facilities available in the library:**

Library records are fully computerized. The institution has purchased advanced library automation software namely **VRIDDHI**, Library management system. Books of all sister institutions of the campus are accessible from anywhere in the campus through computers. The library also provides the internet facility for faculty and teacher trainees. A collection of M.Ed. dissertations, M.Phil.and Ph.D. reports are also made available in the library. On – line access and internet facilities are available in the library. Existing new arrivals are displayed in open racks for easy access and ready reference by students and staff.

## 22. New books / journals subscribed and their value:

### Name of The Magazines, periodicals and journals

**English:** Modern Educational Research, Teacher Education

**Online journals:** Journal of Education for Sustainable Development, Psychology of Development Society

## 23. Courses in which student assessment of teachers is introduced and the action taken on student feedback:

- Faculty members used to take feedback of the students about every instructional session through informal discussions.
- The teacher-educators are appraised from the students' perspective. A questionnaire is used to take feedback from the student teachers about the performance and guidance provided by each teacher-educator. The students also give feedback or put forward their grievances arising out of dissatisfaction through the **Suggestion Box**. The suggestions are analyzed and necessary improvements are implemented.
- The principal analyzes the feedback given by feedback given by the students. The Principal interacts with every individual teacher educator and gives feedback. This helps in improving the teacher educator's professional competence.

## 24. Feedback from stakeholders:

- Regular LMC meetings where the Principal presents quarterly report help in getting feedback and suggestions from the Management. Matters related to admission, discipline and academic results are discussed. Strategies are planned and implemented in the forthcoming quarter
- Regular interaction with principals of various practicing schools and placement schools helps in obtaining requirements and suggestions about student quality and skills required.
- The teachers from the practice teaching schools give feedback on lessons taken by the students and also communicate the problems they encounter in accommodating our students or allocating lessons etc.



- Academic peers write their feedback in the remark book.

## 25. Unit cost of education:

The institution's '*unit cost*' of education for the year 2014-15 is furnished below:

No.	Name of Course	Unit Cost excluding salary component.	Unit cost including salary component.
1	B.Ed.	Rs. 12585.00	Rs. 69440.00
2	M.Ed.	Rs. 23658.00	Rs.63108.00
3	B.A.B.Ed.	Rs.7354.00	Rs. 14587.00
4	M.Phil.	Rs.10078.00	Rs. 16915.00

## 26. Computerization of administration and the process of admissions and examinations results, issue of certificates:

Management has introduced e-Governance system in whole campus including our college. Every transaction in the campus, Management to college, college to Management, College to another institute or different departments of the college is online. It means in campus E-Administration, E-Teaching learning and E-Library is practiced under E-Governance.

The college has paperless transactions; all the academic activities are done through the use of technology.

S. No.	Area of operation	Computerization
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1	Attendance	Fully computerized
2	Internal Assessment marks	Fully computerized
3	Admission	Partially computerized
4	Fees collection	Fully computerized
5	Accounting system	Tally package used.

### 27. Increase in infrastructure facilities:

S. No.	The new Addition/ Extension made	Place of Establishment
1	Renovations in new Building	Office, Principals cabin, Staff room, Conference room, Library, Laboratories.
2	10 Desktop Computers with the latest configuration	Staff room and office room.
2	12 Notebook PC	For Faculty Members
3	LED T.V.	Conference Room
4	Generator backup	Computer lab, Staff room.

### 28. Technology up gradation:

College follows e-governance, paperless communication, and Digitized library system. We provide all the necessary technological aids to our staff and students which help in enrichment of the learning experiences. College provides DLP, computers, K-Yan, Note-book, and Laptops to each micro group which helps them in conducting their lessons with effective presentation of the matter.

### 29. Computer and Internet access and training to teachers and students:

Our college provides 24\*7 internet facility to all the teacher trainees for the development of techno savvy culture. Entire Campus has wi-fi connectivity. Students can use internet in the

computer Laboratory, and Conference room. They can read books from library of any of our sister institution through intranet. They can access journals, periodicals and books using VRIDHI software. The college provides the training of flash course to all the M.ED students and selected students from B.Ed. and B.A B.Ed.

### **30. Financial aid to students:**

Financial assistance is provided to all the teacher trainees in the form of minority scholarships.

### **31. Activities and support from the Alumni Association:**

Alumni help in developing skills and competencies of present batch students every year. For the year 2014-15 also Alumni members guided our students in developing the personality, Study skills, Inclusive Education. The members are Mrs. Gayatri Reddi, Ms Farah Gustaspi, Mrs. Medha Chandwadkar, Sabrina Khan,.

Alumni help us regarding arrangement of practice teaching lessons and internship in different schools. Alumni donate essential books for the library. Alumni also plays active role in research activities.

### **32. Activities and support from the Parent-Teacher Association:**

Parent- teacher meetings were held on very first day of college for B.A.B.Ed. for all the years. A brief report of information about the campus, college and activities carried out throughout the year were presented by the principal and the faculty members. Class teachers for the respective classes were announced.

### **33. Health services:**

**VM Gany Sports Complex** is available to the students during the year for various sports activities. The sports complex has Athletes Rehabilitation and Treatment Centre, Cricket, Badminton, tennis, table tennis, basketball, and volleyball and carom facilities. The ground has 400 meters running track, separate Gymnasium for males and females. Expert guidance for training in various sports and games activities is provided. These facilities can be utilized as and

when required with prior permission of the parent institution. Students can take benefit of all the infrastructural and other facilities related to sports.

Play ground is used during health program sessions.

Lectures on healthy habits, Health and Hygiene, Health Education Periods, Regular exercises and yoga classes, indoor games facilities, playgrounds,

**34. Performance in sports activities:**

College always supports students for participation in sports activities.

**35. Incentives to the outstanding sports person:**

Nil

**36. Student achievements and awards:**

Nil

**37. Activities of the Guidance and counseling unit:**

Best result Scheme, Workshop on **Personality development, Psychological Testing**, multiple Intelligence Tests, workshop on **Life Long Education**. A detailed report of Guidance and Counseling activities is attached separately.

**38. Placement services provided to students:**

A placement cell is formed in the college which gives all placement related information and all necessary guidance regarding the interview techniques and communication skills. Campus interviews are organized for the teacher trainees. The placement cell provides adequate information about vacancies in different schools and orientation about how to face interviews. All the necessary information related NET/SET is provided to the M.Ed. and M.Phil. Students through the workshops conducted. Newspaper cuttings regarding the school advertisements are displayed on the notice board. National & international school conducts campus interview in our institute. List of schools that have visited us in the last year is as follows:

**For Teachers at secondary level**

Vibgyor International School

Progressive Education Society

City International School

Vishal Maharashtra School

Delhi Public School

Utkarsha English medium School

AmanSetu School

Akanksha Foundation Pune

Anglo Urdu High School

Lady Taherunnissa High School

***For Asst.Professor's in Colleges of Education:***

Arihant College Of Education, Pune

RayreshwarDongriSansthan College of  
Education, Dhankawadi, PuneAbhinav College Of Education, Ambegaon,  
PunePravara Rural College Of Education,  
Pravaranagar, Ahmednagar

Number of teacher trainees that appeared for Campus Interview in the year 2013-14 are as follows.

B.Ed.:80 students

M.Ed.: 24 students

**39. Development programs for non-teaching staff:**

Mr. Ninad Naik and Mr. Victor Joseph completed a one day orientation program.

**40. Healthy practices of the institution:**

**The details of best practices of the college throughout the year are:**

- **Felicitation function:** Every year college organizes felicitation function for felicitating the last year's students who secured distinction in the University Examinations.
- **Celebration of Important Festivals:** Main goal of the college is to develop national integration among teacher trainees; our college organizes various functions like: Makarsankrant, Eid Milan, X-mas function etc.
- **Rallies:** To learn more about the importance of certain issues in our community, rallies were organized on various important days like Ambedkar Jayanti, Mahatma Phule Punyatithi, Shiv Jayanti , and Mohammad paigambar Jayanti.

- **Annual social gathering** explores the hidden artists among the teacher trainees. They show their performance in drama, dance, music, mimicry, arts and crafts etc. Performances of the students are felicitated during the annual gathering.
- **Workshops on social issues** like fuel conservation, disaster management, peaceful coexistence of neighboring countries, were organized.
- **Day Celebration:** Important days are celebrated by the college. Teacher trainees are encouraged to actively take part in all the programs. Important days celebrated this year were;Guru Pournima, TeachersDay, Hindi Day, Independence Day, Republic Day , Women’s Day , Maharashtra Day , Science Day.
- To promote academic excellence and create self-reliance to meet the local and global changes of the society, teacher trainees were trained in practical oriented ICT courses like **MSCIT, Adobe flash and Making of Educational videos** as value added courses.
- **Guest lectures:** Well-known educationist, renowned people from various fields of the society were called as Guest lecturers to share their views which are helpful for the teacher trainees in their educational career.
- Health related lectures were organized on issues such as Problems regarding adolescence, Cancer awareness, stress management, Gynecological problems.
- Faculty Development Program was organized in collaboration with Academic Staff College, University of Pune for teacher educators from different B.Ed. and M.Ed. colleges affiliated to University of Pune.
- Workshops were organized at every step of research for M.Ed. and M.Phil. students and their guides by the college.

#### **41. Linkages developed with national/International, Academic/ Research bodies:**

Linkages with national bodies such as NCERT, SCERT, NCTE, IIE, IGNOU, MANUU etc.

The college organizes various activities in collaboration with faculty of Education, University of Pune. Faculty members of the college play important role in syllabus reframe evaluation and moderation conducted by University of Pune.

College has tie up with Aman-setu foundation, Morris trust, to conduct need based activities.

**42. Action Taken Report on the AQAR of the previous year**

Developing college in its multifarious activities is an ongoing process and the required changes have been incorporated.

**43. Any other relevant information the institution wishes to add:**

Principal Dr. Bhushan Patil was appointed as member of syllabus Reform Committee for B.Ed. course by University of Pune.

Associate Professor Dr. Shaheen Shaikh was appointed as Chairperson of M.Ed. Internal Marks Moderation Committee for the year 2014-15 by University of Pune.

## PLAN OF ACTION CHALKED OUT FOR THE YEAR 2015-16:

Criteria		Plans for one year
<b>1. Curricular Aspects</b>		
1.1	Curriculum Design and development	To analyze new revised two years B.Ed. syllabus. To plan and develop new courses under open course for B.Ed. To plan for sanction of new courses affiliated to Savitribai Phule University; Ph. D. (Education), B.Sc. B.Ed.(Integrated)
1.2	Academic Flexibility	To have provision for options in the open course.
1.3	Feedback on Curriculum	To collect structured Feedback from the employers at regular intervals and analyze.
1.4	Curriculum update	To revise the syllabus for certificate courses on the basis of regional and local demands
<b>2. Teaching - Learning and Evaluation:</b>		
2.1	Catering to the diverse needs	To strengthen the mentoring system.
2.2	Teaching Learning Process	To modify the teaching –learning process as per credit system. To make the process more learner - centered.
2.3	Teacher Quality	To encourage the teachers to participate / present papers in university/ state/ National / International conferences/ workshops/seminar To organize Seminars/conferences/Faculty Development programs in the college itself to improve the quality
2.4	Evaluation Process and Reforms	To take feedback regarding new pattern of evaluation for B.Ed. course from the students and make necessary modifications.



<b>3. Research, Consultancy &amp; Extension:</b>		
3.1	Promotion of Research	To conduct State/ national/international seminars/conferences and workshops at regular intervals.
3.2	Research & Publication Output	To undertake UGC sponsored projects
3.3	Consultancy	To extend consultancy services to NGOs under social service scheme.
3.4	Extension Activities	To organize adult and continuing education activities, To organize various activities for IGNOU, and MANUU students.
3.5	Collaborations	To have MOU with NGOs such as Morris trust, Akanksha Foundation, AmanSetu.
<b>4. Infrastructure and Learning Resources:</b>		
4.1	Physical facilities for learning	To encourage the students for maximum utilization of digitization of the library.
4.2	Infrastructure	To make necessary changes in the method laboratories as required.
4.3	Library as learning resource	To increase number of Journals and books of different authors for subjects of study and general reading.
4.4	ICT as Learning Resources	To train students to use ICT at each and every step of curricular transactions.
4.5	Other facilities	To Install TV in the reading room to telecast educational programs. To install LCD in all the method rooms.
<b>5. Student Support &amp; Progression:</b>		
5.1	Student Progression	To have Parent Teacher meetings on regular basis for B.A.B.Ed.
5.2	Student support	To organize more activities through Guidance and counselling cell for all the students

5.3	Student Activities:	To organize Alumni meetings once in three months.
<b>6. Governance and Leadership:</b>		
6.1	Institutional Vision and leadership	To improvise democratic administration through various activities. To develop leadership skills in student teachers through various activities.
6.2	Organizational Arrangements	Strengthening of e-governance
6.3	Strategy development and deployment	To set up formal Management Information System.
<b>7. Innovative Practices:</b>		
7.1	Internal Quality Assurance System	To submit SAR for NAAC accreditation
7.2	Inclusive practices	To identify differently abled students through CCE and provide extra coaching.
7.3	Stakeholder Relationship	To conduct school, and other community centers surveys at regular intervals

