



Yearly Status Report - 2016-2017

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	H.G.M. AZAM COLLEGE OF EDUCATION
Name of the head of the Institution	Dr.BHUSHAN TRYAMABK PATIL
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02026447257
Mobile no.	9823676857
Registered Email	prin-bed@azamcampus.org
Alternate Email	anitabelapurkar@azamcampus.org
Address	2390,K B HIDAYATULLAH ROAD, AMAN BUILDING, AZAMCAMPUS,CAMP
City/Town	PUNE
State/UT	Maharashtra
Pincode	411001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. ANITA MAKARAND BELAPURKAR
Phone no/Alternate Phone no.	02029511040
Mobile no.	9823676857
Registered Email	azamiqac@azamcampus.org
Alternate Email	anitabelapurkar@azamcampus.org

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.azambedcollege.com/wp-content/uploads/2021/04/Azam-2015-16-AQAR-.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.azambedcollege.com/wp-content/uploads/2021/04/Tentative-Planner-2016-17.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.85	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC	17-Jun-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Orientation programme for first and second year B.Ed. and M.Ed. students	21-Jun-2016 4	168
One Day state level seminar under Quality Improvement Programme of Savitribai Phule Pune University	01-Oct-2016 1	78
Two Day state level seminar under Quality Improvement Programme of Savitribai Phule Pune University	25-Nov-2016 2	82
Two Day National level seminar under Quality Improvement Programme of Savitribai Phule Pune University	09-Oct-2016 2	85
Two Day International level seminar under Quality Improvement Programme of Savitribai Phule Pune University	28-Dec-2016 2	293
Workshop on second year B.Ed syllabus : Elective Course 204	15-Jul-2016 1	76
MoU Signing with P.A.Inamdar Information & communication technology academy	08-Sep-2016 1	6
Professional development of faculty members (refresher course)	04-Jul-2016 21	3
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
H.G.M. AZAM COLLEGE OF EDUCATION	QUALITY IMPROVEMENT PROGRAMME	SAVITRIBAI PHULE PUNE UNIVERSITY	2017 268	207725
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Organized One Day Two Day State level seminars ,Two Day National and Two Day International level conferences under quality Improvement Programme of Savitribai Phule Pune University..	
Organized university level workshop on Second Year B.Ed. syllabus for elective course	
MoU signed with P.A.Inamdar Information & communication technology academy,Azam campus, camp, Pune.	
Faculty members enriched with refreshers course from Academic Staff College and short term course on SPSS from HRD ministry	
Implementation of Best Practice on Nurturing inclusion in students (would be teachers)	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plan of organizing conferences and seminars under quality Improvement Programme of Savitribai Phule Pune University.	Organized One Day Two Day State level seminars ,Two Day National and Two Day International level conferences under quality Improvement Program of Savitribai Phule Pune University.
To organize workshop on Second Year B.Ed. syllabus for elective course	Organized university level workshop on second year B.Ed. syllabus for elective course
Professional development of Faculty members	Faculty members enriched with refreshers course from Academic Staff College and short term course on SPSS from HRD ministry

Subject choice for second year B.Ed. and M.Ed. programme	B.Ed. students has choice for course BED 204 and BED 205. M.Ed. students has choice for course MED 307.				
MoU signing with ICT Academy	MoU signed with P.A.Inamdar Information & communication technology academy, Azam campus, camp, Pune.				
To plan best practice on inclusive education.	Institution has organized various activities throughout the year for best practice on Nurturing inclusion in students (would be teachers)				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">IQAC</td> <td style="text-align: center;">21-Jan-2017</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC	21-Jan-2017
Name of Statutory Body	Meeting Date				
IQAC	21-Jan-2017				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	10-Mar-2017				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2017				
Date of Submission	03-Apr-2017				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution has MIS to select, collect, align and integrate data and information on academic and administrative aspects. Management Information System (MIS) is a subset of the overall internal controls of a college covering the application of human resources, documents, technologies and procedures by management to solve organizational problems and to bring in automation. The institution has adopted the ERP software Vridhhi. In eGovernance, Vridhhi software is used very effectively in the college. The entire admission procedure of the students is interlinked with accounts section,				

library and college office. A comprehensive database of the students is maintained in this software. This software is used very effectively for MIS. It is one of the unique features of our college. Management information Systems effectively implemented in three main areas of institution i.e. teaching learning, Administration and Library. Teaching Learning: The College has adopted the ERP software Vriddhi. Thus teachers and students can communicate, exchange teaching and learning material through this ERP software. Teachers can maintain their Year plan and Unit plan using the teacher diary provided by the software. All administrative communication between the teaching staff takes place either through email or whats app groups. Even the communication between teachers and student staff takes place through email or whats app groups. Administration: Communication between management, Principal, teaching staff and non teaching staff takes place through email and whats app group. The complete administrative system is computerized and uses the software, "Vriddhie". i.e. Admission procedure, internal records and assessments, Accounts, Timetables and tentative planning, Examination and Student records . Library: Library is automated with "Vriddhi" software with barcode technology. The following processes are completed using software. 1. Allotment of Accession Number to Book 2. Serial Control 3. Cataloguing 4. Acquisition 5. Issuereturn 6. Periodical Record 7. Bar Code Printing 8. ICard Printing 9. Book Card Printing 10. Scanning Process 11. The library also has OPAC Facility that enables browsing of Library resources. The Library has subscribed Nlist (<http://nlist.inflibnet.ac.in>) database.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism for well-planned curriculum delivery and documentation. • IQAC conducts regular meetings with faculty members to

supervise academic and administrative work of the Institution. • Two year B.Ed. programme follows Choice Based Credits System (CBCS) with annual pattern. M.Ed. programme follows CBCS with semester pattern. B.A.B.Ed. four year integrated programme follows annual pattern. D.El.Ed. programme follows annual pattern. •

The academic calendar is prepared which includes various curricular, co-curricular and extra-curricular activities, followed by preparation of year plan, unit plan, and content analysis. • Time table department prepares time table for effective transaction of curriculum. • Planning: • Faculty members prepare internal evaluation plan for their respective courses which includes a practical, an activity and written examination which is submitted to Internal Evaluation Committee. • Choice Based Credits System is applied to all programmes and teaching learning load is divided according to credits. One credit is equal to 16 hours. Learning load includes classroom interaction, self-study and assignments. • Implementation: • Faculty members conduct syllabus orientation of their respective core courses. The internal evaluation planning is explained to the students thoroughly. Core Courses, practical and activities are then conducted as per the time table. • Institution has organised one day workshop on 2nd year B.Ed. syllabus and on Elective Course in which various colleges affiliated to Savitribai Phule Pune University took active part. • Second year B.Ed. Programme offers choice of selecting Optional Courses -Elective Course 204-01 Guidance & Counselling and 204-06 Education for sustainable Development and Environmental Education • From the Academic year 2016-2017, in B.Ed. Programme Core Course 205 Additional Pedagogical Course: Understanding Disciplines and Pedagogy of School subjects is implemented. Student has choice of selecting twelve subjects from method list to choose one as their third method. • M.Ed. programme offers choice of selecting any one Common Course out of three Common Courses (MED 301-303) and one from four Theme Based Courses (MED 304-307) in semester III and offers choice of selecting any three Optional Courses out of six (MED 401-406) in semester IV. • Faculty member gives guidance to the students for lessons (teaching competency I, teaching competency II, and teaching competency III), research proposal preparation and presentation. • Faculty members make use of variety of methods and techniques of teaching which are student centred such as Collaborative and Cooperative Teaching Approaches, Experiential Learning, Project-based learning, 5-E Learning Model for effective curriculum delivery. • Evaluation: • Institution has mentor mentee system to supervise student performance. Mentor gives feedback for (teaching competency I, teaching competency II, and teaching competency III) lessons. • Based on scholastic performance of students (gifted learner, slow learner, and average learner), student is guided to improve their performance through Improving Academic Performance (IAP) Model. • Evaluation of student for practical and activities is as per guidelines of Savitribai Phule Pune University. • Academic Audit: • Students submit their handwritten journals and practical work files for internal assessment. • Course files and consolidated marksheets is prepared by faculty members for documentary evidence.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Corel Draw	NIL	14/12/2016	16	employability skills	Students can create visiting cards, letter head, banner, and brochure.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	(BED 205) Pedagogical course	20/06/2016
BEd	(BED 204) Elective course	20/06/2016
MEd	(MED 302,305,306) Theme Based Courses	26/06/2016
MEd	(MED 401,403,404) Optional Courses	10/01/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Second Year B.Ed	20/06/2016
MEd	Third Semester	26/06/2016
MEd	Fourth Semester	10/01/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	98	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Developing 3Cs of Life skills	08/08/2016	48
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
B.A.BEd	Education	46
BEd	Education	98
MEd	Education	28
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Institution collects feedback from students, school teachers, School Principals, Employer which is analysed for overall development of institution. Institution has a feedback system in which the feedback is taken from the students of the current academic year. Institution also collects the feedback from School teachers and School Principals of different practice teaching and internship schools selected by the institution for the academic year. Feedback of School Principals is collected through meetings conducted by faculty members. Qualitative feedback is collected from Employers. Feedback Collection Process: The feedback is manually collected from the students during the academic year. Feedback form is prepared on 5 point Likert rating scale. The feedback collection is done by the faculty members. Feedback form is based on infrastructural resources and human resources. • Infrastructural resource includes ICT equipped classrooms, library, e-resources and laboratory etc. • Human resource includes faculty members and administrative staff members. Feedback Analysis: • Feedback Committee conducts feedback analysis based on students, School Teacher, School Principal and Employer feedback. • After analysis of feedback, Feedback Committee discusses suggestions in meeting for development of institution. • Feedback analysis shows that students are satisfied with infrastructural resources i.e. ICT enable classroom and computer laboratory with free access of internet. • Feedback analysis for human resources is satisfactory with respect to completion of syllabus in time, use of different method of teaching, and guidance for preparation of lesson, research proposal and report. • Feedback analysis shows that student performance in the schools is adequate with respect to content delivery, preparation and presentation of teaching aids, interaction with school students. Feedback from School Principal is satisfactory with respect to student performance in schools. • Qualitative Feedback from employer (College Development Committee Members and Management members) is collected on various aspects such as employee's technical/skills knowledge, innovative and creative thinking for working in challenging work place, team work abilities, ethics of teaching profession, finding practical solution for classroom problems. Action taken: Feedback analysis is utilised for development of institution for improving following areas: • Rapport building with students through mentor mentee system. • Conduction of workshop and guest lectures by alumni and other resource persons. • Conduction of Faculty Development Programme for faculty members

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	56	55
B.A.BEd	Education	50	50	50
MEd	Education	50	12	11
MPhil	Education	20	6	6
PhD or DPhil	Education	20	11	11

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	355	46	28	7	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
35	12	68	10	3	62

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes Policy of Mentoring: Mentoring of students is a continuous process and is being carried out throughout the year at all the programs of the institution. The institution has well established mentor mentee system. The IQAC conducts meeting at the beginning of the academic year and discuss about the curricular and extra-curricular activities to be conducted for each program in the institution. B.Ed. program has micro group wise mentorship, B.A. B. Ed program has class teachers as mentors of particular class and M.Ed. has research group wise mentorship. Mentors of respective program take care of their mentees throughout the year. The IQAC conducts meeting at the end of term/ semester and discuss about students' academic personal issues if any. Process of mentoring:

- Syllabus Orientation: The institution conducts induction meeting where students are acquainted with the choice based credit system the syllabus. Subject related counseling is done by the concerned teachers, so that students can make a proper choice of the optional subjects.
- Teaching Competency Guidance: Each student is allotted to particular micro group where he/she receives guidance regarding teaching skills. The mentor of each group orient the student for micro-integration-simulation, lessons based on models of teaching, lessons of different methods like team teaching, technology based teaching Practice teaching.
- Internship: Students are given guidance regarding lessons and the activities to be conducted during the internship. They also receive guidance from the teachers of Internship school.
- Curricular guidance: Faculties of related courses orient students regarding the compulsory practical, and also guide them for the activities like seminar presentation, poster presentation, assignment, tutorial, group discussion etc.
- Skill based guidance: Students receives skill based course related guidance through subjects like ICT practical, reading and reflections, life skill development, open course, Social Skills etc. These are activity based course where students
- Research guidance: M.Ed., M.Phil., B.Ed. second year B. A. B.Ed. final year students get research related guidance for Review of related literature, preparation of research proposal, collection of data, analysis of data etc., M.Ed. students receive orientation before research viva from in charge faculty.
- Cu-curricular activities: Various co-curricular co-curricular activities are conducted throughout the year where the students of all the programs are encourage to participate. They receive guidance wherever required
- National International Conference/ workshops: Every year institution organizes national or international conference and workshop. Students are inspired for active participation. The guidance is provided for writing, presenting, and publishing the research paper.
- Examination: Counseling is done by individual teachers for all subjects related to term end and final examination. Students are advised about the pattern of examination, method of writing answers, marking scheme code of conduct during examination. This is done at the regular interval. Special Efforts by Mentors:
- Career Guidance provided for NET, SET, TET examinations
- Special guidance for low performers: The institution adapts Improving Academic Performance (IAP) model, identify high and low achievers. Conducts supervised study sessions .

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio

institution		
444	35	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	35	8	12	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Anuradha Reddy	Lecturer	Ideal Teacher Award–By The Muslim Welfare Education Society
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	NIL	Year	15/05/2017	06/06/2017
MEd	NIL	Semester	15/05/2017	10/07/2017
B.A.BEd	NIL	Year	15/05/2017	24/07/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Evaluation Committee is formed separately for each program at the beginning of the academic year. The decisions regarding Continuous Internal Evaluation(CIE) is taken by this committee throughout the year. The continuous internal evaluation (CIE) strictly follows the guidelines led by Savitribai Phule Pune University. The details are: A. B.Ed. B.A. B.Ed.- 1.Theory Courses: Compulsory Practical, tutorial, assignments, internal examinations, Seminar presentation, panel discussion - evaluation tool, and qualitative remarks 2.Teaching Competencies-1. Microteaching-integration-simulation 2. Lessons based on innovative teaching methods 3. Practice teaching and Internship - Rating scale, observation, peer review and suggestive remarks by mentor, school teachers and school principal 3.ICT practical, Social Service, Reading and Reflection, Art and Drama, Understanding Self, Open course, Health Yoga - evaluation tools B. M.Ed.: 1. Theory Courses - compulsory practical, scrape book, library notes, Open book exam, poster presentation, group discussion, seminar presentation - evaluation tool and qualitative remarks 2. Internship at secondary school and Teacher Education Institution: Rating scale, observation, peer review and suggestive remarks by mentor, school teachers, teacher educators from Internship TEI. 3. Research proposal writing, review of related literature, data collection, data analysis - evaluation tool, rating scale,

observation, suggestive and qualitative remarks Reforms initiated at CIE: Improving Academic Performance (IAP) model is applied for each program. High achievers and low achievers are identified from the result sheet at the entry level and also through continuous Internal Evaluation throughout the year. These students are allotted to the mentors of respective program. Supervised study sessions, guidance remedial teaching sessions are conducted for them.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepares academic calendar for all the programs according to the guidelines given by Savitribai Phule Pune University. The tentative schedule of examinations and the holidays declared by the university are considered while preparing academic calendar. • The academic calendar includes the date of commencement conclusion of the academic year for B.Ed., B.A.B. Ed. and commencement of the first term and second term and conclusion of the both the terms are mention in the M.Ed. Calendar. • The D. El. Ed. follows all the guidelines given by SCERT. • The decisions regarding preparation of academic calendar is taken by Principal, IQAC members, and teaching staff of related course. All the members discuss about the mode of transaction and the activities to be conducted for each subject (as per the suggestions laid by Savitribai Phule Pune University). • In the academic calendar curricular, co-curricular and exrta-curricular activities are taken into consideration. According to the academic calendar weekly timetable is prepared • The same calendar is uploaded on the college website for ready reference to students and teachers. • It is ensured by the Internal Evaluation Committee that the academic calendar is strictly followed while conducting the internal examinations and continuous comprehensive evaluation of all the programs of the Institution. • The cumulative result of the students' internal examination as well as all the activities are display on the notice board. • Every year the internal marks of B.Ed. and M.Ed. course are assessed by Internal Marks Moderation Committee constituted by Savitribai Phule Pune University

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://azambedcollege.com/wp-content/uploads/2021/05/POs-COs.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	BEd	Education	93	91	97.85%
NIL	MEd	Education	28	26	92.86%
NIL	B.A.BEd	Education	46	46	100%

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.azambedcollege.com/wp-content/uploads/2021/04/feedback-form-on-curriculum.pdf> <http://www.azambedcollege.com/wp-content/uploads/2021/04/2.6.2-Pass-Percentage-2016-2017-pdf-for-website> [2.pdf](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	BCUD Savitribai Phule Pune University	140000	70000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day state level seminar on Entrepreneurship in Education	M.Ed, B.Ed, M.Phil,B.A.B.Ed	01/10/2016
Two Days State level seminar on Qualitative Research in Education.	M.Ed, B.Ed, M.Phil,B.A.B.Ed	25/11/2016
Two Days National level conference on Equity and quality in higher Education IN perspective of new educational policy	M.Ed, B.Ed, M.Phil,B.A.B.Ed	09/12/2016
International level conference on Inclusive Education for Dynamic and Equitable society	M.Ed, B.Ed, M.Phil,B.A.B.Ed	28/01/2017
Workshop on second year B. Ed .syllabus-Elective course	B.Ed,B.A.B.Ed	15/07/2017
Innovative teaching aids workshop	B.Ed,B.A.B.Ed	17/10/2016
Innovative teaching aids workshop	D.El.Ed.	09/09/2016
Library workshop	D.El.Ed.	22/03/2017
workshop on - How to face interview and self-concept	D.El.Ed.	21/01/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	Nil	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
D.El.Ed	4
B.A.B.Ed	8
M.Ed	5
B.Ed	14

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	25	24	19	6
Presented papers	20	11	Nil	Nil
Resource persons	Nil	1	1	6

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Community service	Old age home, Blind school N.G.O. (For special children) Madarasa and orphanage	2	108
Community Awareness For women education	Mahatma Phule Punyatithi Rally	3	257
Communal Harmony	Rally for Eid-E-Milad	2	189
Recalling contributions and thoughts of the bravest hero in History of India	Rally on Shiv Jayanti	2	276
Promoting constitutional obligation amongst the community	Dr. Babasaheb Ambedkar Jayanti Rally	2	127

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Elocution competition	Second prize	DIECPD	1
Rangoli competition	First prize	DIECPD	1
Hundred metres running	First prize ,Second prize	DIECPD	2
Dice Throwing	Second prize	DIECPD	1
Relay	Third prize	DIECPD	4

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	H.G.M. Azam College of Education	Green Azam Clean Azam	4	146
Swachh Bharat Abhiyan	Zilla Parishad	Cleanliness companion (Developing awareness of the importance of toilets)	8	70
Gender Issue	H.G.M. Azam College of Education	Lecture on Gender Sensitisation	5	130
Gender Issue	H.G.M. Azam College of Education	Programme for Women's Safety	7	128
Gender Issue	H.G.M. Azam College of Education	Guest Lecture on Laws and regulation for women	7	133
Gender Issue	H.G.M. Azam college of Education	Guest lecture on Sexual Harassment	5	110
Health and Yoga	H.G.M. Azam College of Education	Health and Yoga Activities	1	55
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research (Workshop on Development of leadership qualities)	10	SCERT	3
Research(Workshop on Active Constructivism and Belief)	90	SCERT	2
Research (Workshop on Maths Pedagogy)	60	SCERT	2
Research(Workshop on Marathi Pedagogy)	60	SCERT	2
Research (Workshop on English Pedagogy)	62	SCERT	2

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic Association	D.El.Ed.Pr oject work	Visit to Ankur vidyalaya	08/01/2017	08/01/2017	80
Academic Association	M.Ed. I year Semester II Internship in Teacher Education Institute	1. Arihant College of Education ,Camp Pune 2. Guardian College of Education, Kondhwa, Pune	16/01/2017	11/02/2017	9
Academic Association	M.Ed II Year : Semester III Internship in Secondary /Higher secondary	K.C.T Vidyaniketan School 2.Vibgyor High School 3. ST ANNE'S H.S. convent of Jesur Mary	01/08/2016	27/08/2016	28
Academic Association	F.Y.B.Ed. Practice Lesson	1. New Grace English School, Pune 2. Vibgyor High School, NIBM, Pune 3. Ideal English Medium High School, Hadapsar, Pune 4. Prodigy Public School Wagholi, Pune	12/12/2016	23/12/2017	55
Academic Association	S.Y.B.Ed. Internship	1.St. Helenas School, Pune 2 New Grace English School, Pune	21/07/2016	21/10/2016	98

		3 Vibgyor High School, NIBM, Pune			
Academic Association	B.A .B.Ed. Final Year Internship	1.Delhi Public School 2. Vishwashanti Gurukul 3. Sarswati Vidyalaya union High school jr. College 4. Lexicon international	05/12/2016	28/12/2016	46

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
P.A.Inamdar Information Communication Technology Academy	08/09/2016	Technical support for International Conference	289

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
120000	93912

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vridhhi	Fully	1.00	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	17087	586961	527	57681	17614
Reference Books	12781	4668979	36	75964	12817	4744943
e-Journals	1	5000	Nil	Nil	1	5000
Weeding (hard & soft)	369	27015	Nil	Nil	369	27015
Others (specify)	5	5835	Nil	Nil	5	5835
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.Madhuri Yadav	Blue Print	http://azamedcollege.com/wp-content/uploads/2021/05/E-Resources-2016-17.pdf	20/12/2016
Dr. Anita Belapurkar	Lesson Plan-Advanced organiser Model	http://azamedcollege.com/wp-content/uploads/2021/05/E-Resources-2016-17.pdf	22/11/2016
Dr.Anita Belapurkar	Lesson Plan-Concept Attainment Model	http://azamedcollege.com/wp-content/uploads/2021/05/E-Resources-2016-17.pdf	05/12/2016
Asst.Prof. Mumtaz Shaikh	Lesson Plan-Urdu Methodology	http://azamedcollege.com/wp-content/uploads/2021/05/E-Resources-2016-17.pdf	23/09/2016
Asst.Prof Pushpa Patil	Problem Based Learning	http://azamedcollege.com/wp-content/uploads/2021/05/E-Resources-2016-17.pdf	19/09/2016
Asst. Prof Shaheen Ansari	Learning Styles	http://azamedcollege.com/wp-content/uploads/2021/05/E-Resources-2016-17.pdf	15/09/2016

Asst. Prof. Nilofar Patel	Qualities of good Literature	http://azambedcollege.com/wp-content/uploads/2021/05/E-Resources-2016-17.pdf	17/08/2017
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	68	38	68	0	0	6	24	175	58
Added	0	0	0	0	0	0	0	0	4
Total	68	38	68	0	0	6	24	175	62

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

175 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video Centre	Null
Recording Camera	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
275000	244613	100000	89826

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Procedures and policies: The management encourages and insisted the institutions for optimum utilization of the physical resources for day today teaching and administration purpose. The management has established Infrastructure development and maintenance system for the entire campus The technological assistance is centrally available to all the institutions of the campus which can be access and use through an online booking system. The institution prepares and submits financial requirements to the management, which is approved by College Development Committee. The institution appoints the technician for the maintenance of hardware and software of IT infrastructure while computers, printers and power backup are maintained through Annual Maintenance Contract. Academic and support facilities: 1. Computer Laboratory: The institution has a well-developed computer laboratory with 24X7 Wi-Fi facility having internet speed of 175 MBPS. Each computer is installed with latest software which is updated regularly. The computer laboratory is utilized by B.Ed., B.A. B.Ed., M.Ed. D. El. Ed. and M.Phil.</p>

students. The issuing register is maintained by the technician. 2. Educational Technology Laboratory: The Educational Technology Laboratory is well equipped with OHP, K-YAN, CD player, radio, tape recorder, TV, projectors, DLPs, LCD projectors, etc. These electronic devices are frequently used by the faculty members and the students. 3. Other Laboratories: • The Institution has Language laboratory, Science laboratories Psychology Laboratory • Standard Operational Procedures for equipment and instruments are strictly followed in the laboratories • Dead Stock register is maintained and updated regularly and verified during academic audit. 4. Class Rooms: The classrooms are well equipped with computer and LCD projectors. The laptops, notebooks and DLP projectors are made available to the faculty members for the classroom activities. Each micro group is allotted a laptop or net-book so that they can use it throughout the year. Each ICT enabled classroom is assigned to one teacher for conducting method lectures. 5. The institution has a multipurpose hall, an auditorium, Pavilion Hall (200 capacity) and a centrally located A. R. Shaikh Assembly hall (560 capacity) which can be used for conducting seminars, conferences, workshops, symposia Co-curricular activities. 6. Library: • Library time table is prepared to ensure optimum utilization of library facilities by the students of all the programs. • Every student procures a Library Card within a week of getting admission and can issue books as per the requirement. • Every student can access online journals and magazines from E Library. • Students can access the books available on the college intranet server from any computer terminal in the campus. 7. Sports Complex: VM Gany Sports Complex is available to the students for various sports activities. The sports complex has Athletes Rehabilitation and Treatment Centre, Cricket, Badminton, tennis, table tennis, basketball, and volleyball and carom facilities. The ground has 400 meters running track and separate Gymnasium for males and females. Expert guidance for training in various sports and games activities is provided. These facilities can be utilized as and when required with prior permission of the parent institution

<https://azambecollege.com/infrastructure/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial assistance	3	54000
Financial Support from Other Sources			
a) National	Central Sector Scheme Of Scholarships , Minority Post Metric scholarship	31	275900
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Workshop on Heath and Yoga	24/09/2016	55	Dr.Madhuri Yadav

Innovative Teaching Aids Preparation	17/10/2016	132	SCERT (Mr. Tupe)
Workshop on Effective use of MS office in teaching learning	25/02/2017	115	Bushra Rogangar (B.ED Alumni 2014-15Batch)
Corel Draw	24/12/2016	146	Dr.Madhuri Yadav
Developing 3Cs of Life skills	08/08/2016	48	Dr.Sunita Hiremath
International Level: Conference on Inclusive Education for Dynamic and Equitable Societies	28/01/2016	293	BCUD, SPPU
National Level On Conference on Equity and Equality in Higher Education	09/12/2016	85	BCUD, SPPU
Two Days seminar on Qualitative Research in Education	25/11/2016	82	BCUD, SPPU
One day state level seminar on Entrepreneurship in Education	01/10/2016	78	BCUD, SPPU
Personality development	24/09/2016	128	Mrs. Attar Yasmeen. (Alumni. M.Ed 2009-10 batch)

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Guidance for NET/SET/TET	30	77	5	50
2016	Subject wise guidance	Nil	114	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Anglo Urdu Girls High School MCE Societys English School D.El.Ed. Phulbun Golden Jubilee M.C.E.S English medium primary school Spoken English	51	32	Akanksha School Yerawda K.TEH School Kondhwa Pandhrinath Mohite School. St Annes High School. Poona College Od Atrs Science Commerce. Lady Taherunnisa High School. Vibgyour High School Akanksha School Vatsalya New Grace Eng Medium Basant English	107	68
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	1	M.Ed	H.G.M.Azam College of Education	Yashawantrao chavan mukt vidyapeeth	Ph.D
2016	1	M.Ed	H.G.M.Azam College of Education	H.G.M.Azam College of Education	Ph.D
2016	2	M.Ed	H.G.M.Azam College of Education	Pune Vidhyarthi School	DSM
2016	2	B.A.B.Ed	H.G.M.Azam College of	Savitribai Phule Pune	M.A.

			Education	University	
2016	4	B.A.B.Ed	H.G.M.Azam College of Education	H.G.M.Azam College of Education	M.Ed
2016	4	B.Ed	H.G.M.Azam college of Education	H.G.M.Azam College of Education	M.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
Any Other	3
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cookery competition	Institutional level	21
Best out of waste competition	Institutional level	12
Bridal make-up competition	Institutional level	13
Hairstyle competition	Institutional level	15
Mehndi competititon	Institutional level	11
Fashion show	Institutional level	98
Dance	Institutional level	204
Health and yoga activities	Institutional level	55
Woman's Day Celebaration	Institutional level	211
Various Competition, Rangoli,flower arrangent,Fancy dress,Cooking,Best out of waste,	Institutional level	15
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has an active Gymkhana Managing Committee formed at the beginning of every academic year. This committee is constituted as of the students, by the students and for the students in a democratic way. The students of all the classes are motivated to contest for the elections. Students who are interested give their nominations and GMC canvassing is organised where the contested members appeal and convince the students to vote for them. Proper and transparent elections followed by counting the votes is done. Soon after vote counting the elected members are announced and are given the responsibilities which they have to take care of throughout the year. The student members elect the General secretary, class representatives for all the classes, Art circle secretary, Sports secretary, debate secretary, Science Laboratory secretary, Computer Lab Secretary, excursion secretary, Magazine secretary . The GMC members are actively engaged in all the activities organised by the institution right from the inception of the activity to its execution. The GMC helps to voice the concerns and thoughts of the students to the Principal, and the periodic meetings enable us to coordinate and execute various events that help ensure the smooth functioning and discipline of the institution. The GMC acts as a bridge between the students , teachers and the Principal. The main aim of GMC is to bring about an all round development of the students by organising and engaging them in various curricular, co-curricular and extra-curricular activities. The representative members are included in committees like anti-ragging committee, Grievance redressal committee, Magazine Committee, etc. The representative students in the Grievance redressal committee along with teacher members addresses complaints lodged by student (if any) and effectively resolves the grievances of students. It maintains discipline among the students. It is also empowered to look into matters of harassment (if any). The Anti-Ragging aims to ensure zero ragging incidents in the institute and also spreads awareness among students against any type of ragging activities. The cultural committee co-ordinates various cultural activities and events throughout the year. Every year the institution organises various competitions and annual social gathering which showcases the cultural talent of students. The institution from its inception has a tradition of organising intercollegiate competitions wherein students from various teacher training institutions participate in various competitions. The GMC members along with other students are responsible in organising these competitions. The magazine committee publishes our annual magazine named Azam Horizon every year. Students express their talent and creativity in the form of poetry, articles, Sketching, Drawing, and so on. Apart from all the above activities the institution every year organises various state, national and international level workshops, seminars and conferences. The GMC members are actively engaged in all the activities. The activities help to develop leadership skills, life skills among the students and also helps in imbibing social values.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our college has registered Alumni Association as per the article mentioned by the government. The Alumni association members are Very active enthusiastic, they participate in many activities conducted by college throughout the academic year. The alumni association of the institution conducts regular meetings with its alumni so as to encourage and nurture the interaction between Alumni and the institution. These meetings also intend to urge the alumni to take interest in the development of the institution. Every year Two meeting are organised , one in the beginning of the academic session and the other towards the end of the academic session. These meetings are conducted to find the development and progress of the alumni in their areas of work. The alumni are

also involved in the curricular and co-curricular activities of the institution. In this academic year two workshops were organised by our alumni for the current batch students of various programmes. The first workshop was on the theme "Personality development" conducted by Mrs. Attar Yasmeen.(M.Ed.Alumni 2009-10 batch) on 24th September 2016. The second workshop was on "Effective use of MS office in teaching learning process," conducted by Bushra Rogangar , (B.ED Alumni 2014-15 Batch) On 25th February 2017.

5.4.2 – No. of enrolled Alumni:

223

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings and two activities organized by Alumni Association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. The Principal, Coordinators of different programs (B.Ed., B.A. B.Ed., M.Ed., D. El. Ed.), Academic Research coordinator, Gymkhana Managing committee chairperson and IQAC and all the stakeholders have a role to play in progress of the institution. Two distinctive participative management activities during last year are: 1. Organization of two State level seminars, One National and One International Level Conferences under Quality Improvement Program of Savitribai Phule Pune University. Principal, IQAC coordinator, Academic Research coordinator along with all faculty members discussed about the entire process to be followed. The process includes Selection of theme and subthemes, preparing proposals, submit for approval and the further planning and implementation. 6 faculty members were given the responsibility of planning of these events. The topics were selected by brainstorming of all the faculty members and IQAC members after discussion sessions. Proposals received sanction and a team of coordinators, teaching and non teaching faculty members student representatives successfully planned and conducted all the four events. Teacher educators, teachers, research scholars, administrators, and students from variety of schools, colleges, teacher Education Institutions actively participated and presented their research papers in the conferences. In all total 700 -750 participants actively participated in these events. These events are proved as an excellent example of decentralization and participative management 2- Appointing heads of various programs and departments for smooth conduct of activities throughout the year: Principal and IQAC members decide the distribution of the work among the faculty members. One faculty member is in-charge of the particular department. Department head does the planning, distributes the duties and responsibilities among all and is responsible for smooth functioning of his/her department. B.Ed.: For B.Ed. Institution head has distributed the duties as In charges of various teaching competencies (Micro-integration-simulation, practice teaching, Internship), Understanding self, Reading and reflecting text, Open course, ICT, Internal Marks in charge, and in charges of different theory courses. Students are distributed among all the B.Ed. faculty members and these faculty in charges act as mentor of the respective group students. B.A. B.Ed.: B.A. B.Ed. program also has the system of department wise work distribution. B.A. B.Ed. program has class teachers of all the years and they act as the

mentor of the respective class. M.Ed.: M.Ed. workload is distributed as department in charge and the members. Departments are- Research, Internship, examination, Open Course etc. Research guide of the students perform the role of mentor of the research students. For Co curricular and extracurricular activities, Gymkhana Managing committee chairperson is the head and elected student representatives of different departments help GMC chairperson for conduct of co curricular activities throughout the year.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions of B.Ed. M.Ed. programmes of the institution are carried out as per the rules and regulations Of DHE - ARA (admission Regulating Authorities). Admission process of B.A. B.Ed. D.El.Ed. is carried out at institutional level. 'Admission cell' of the institution gives guidance technical assistance to the candidates of all the programs at every step of the admission process. All the necessary information that could help the students at the time of admission is being uploaded on institution website.
Industry Interaction / Collaboration	The institution develop linkages with SCERT, Practice Lesson schools, Internship schools, Academic institutions, Research institutions, Social institutions (orphanages, old age Homes, blind home, etc.), for organization of various curricular and co curricular activities. MOU is signed with 'P.A. Inamdar Information Communication Technology Academy' for the academic benefits of both the institutions.
Human Resource Management	The institution appoints qualified staff as per the rules and regulations of the regulatory authorities through proper procedure wherein management insists on recruitment of qualified and ICT enabled candidates. Initiatives are taken by the institution for up gradation of knowledge and skills of teaching and non-teaching staff in the form of different training programs, workshops seminars etc. Faculty members attended various professional development programmes for quality improvement such as, Refresher courses , Short term courses, Faculty

	Development programs etc.
Library, ICT and Physical Infrastructure / Instrumentation	<p>Use of advanced technology is encouraged to make library services more effective and convenient. Institution has subscribed nlist database on which online research publications, are available for reference. Library is made available to all through ERP system. Vriddhi, the Library Automation software is used for this purpose. Smart boards are purchased to increase number of ICT enabled classrooms. DVD player is purchased for various activities.</p>
Research and Development	<p>Institution is a research centre for programs in Education as Ph.D. and M.Phil. To develop research culture among the research scholars of M.Phil. Ph. D. and also M.Ed. students, Institution organizes induction sessions, seminars on research and innovations, lecture series at every stage of research. Students are encouraged to participate in various research based competitions, events, lectures etc. Faculty members are motivated and guided for undertaking research projects, presenting and publishing of papers and articles in peer reviewed and UGC approved journals.</p>
Examination and Evaluation	<p>At the beginning of the academic year, a schedule for continuous internal evaluation for theory and practicum is prepared by the faculty members. Faculty members use different innovative evaluation techniques, given in the syllabus such as MCQ, seminar presentations, panel discussions, poster and e-poster presentations, scrap books, written exams etc. College Examination Officer (CEO) intimate students of all programmes, about the examination, time to time. The institution follows all exam reforms, also appoints an internal squad during examinations.</p>
Teaching and Learning	<p>Every year academic calendar is prepared in the beginning. Annual plan, unit plan and lecture plans are developed and implemented by the faculty members it for effective teaching learning process. Faculty members use innovative teaching learning approaches such as collaborative and cooperative</p>

approaches, experiential learning, 5- e learning, Blended learning, project based learning as per the content. Various technological aids are used for effective delivery of content. Supervised study sessions are arranged for all the types of learners. Guest lectures on researches in Education, health awareness, computer applications, Workshops on teaching aids, etc. are organized for the students.

Curriculum Development

In the year 2015 - 2016, University introduces CBCS pattern for B.Ed. M.Ed. programmes. B.Ed. M.Ed. second year syllabus restructuring workshops are organized by various Teacher Education institutions. Our faculty members actively participated in these workshops. The institution also organized syllabus restructuring workshop for elective courses in B.Ed. program which was sponsored by the University. Faculty members of the institution worked as resource persons for these workshops. The suggestions about implementation of the syllabus are sent to the University authorities. The syllabus of D. El. Ed. Course is revised by MSCERT (Vidya Parishad) in this year. One of the D. El. Ed. faculty members, worked as a member of 'New curriculum framework team', for the subject Hindi-Marathi composite.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Institution focuses on E Culture, for that institution provides computers and campus domain with Google suite by 24X7 internet connection to all faculty members. Our faculty members develop annual plan, unit plans, Lesson plans, internal assessment plan and share with coordinators and principal for feedback and suggestion through official e-mails and the same is saved on database. The Principal and administrative office seek instructions from the management through e-governance system. Principal shares the information with the department heads, faculty members through e-governance which includes college website, emails, WhatsApp groups, SMS etc. Library and Office is computerized. Applications for financial assistance under Quality</p>

	Improvement Program are filled online.
Administration	<p>The institution uses Vriddhi ERP software for effective administration. It consists of various modules such as Office management, library management, Admissions and student database and financial accounting. Communication at all the levels is carried out through official mails and WhatsApp groups.</p> <p>Record preparation, submission and reporting are through official mails only. Scholarship form filling is also through online mode. Submission of SAR, AISHE data, MIS information is online.</p> <p>Institution communicates with the University through its webmail account.</p>
Finance and Accounts	<p>Accounts Section uses updated version of Tally ERP system to maintain its books of accounts. Salary sheet is generated with the help of Vriddhi Software. The PF of faculty members is also sent to EPFO through e-banking.</p> <p>Income tax professional tax paid online. All transactions like Exam fees, Eligibility, Pro-rata, affiliation fees Paid by NEFT to various departments of Savitribai Phule Pune University.</p>
Student Admission and Support	<p>Information regarding admission process of various programs offered by the institution is uploaded on the website. The details (phone No. and WhatsApp) of the Faculty members are made available on the website, wherein the candidate can clarify their doubts and queries. Admission support such as online form filling, option form filling etc is given to the students if needed. A full proof online support system is being developed for students' right from admissions, teaching learning, evaluation and placement.</p>
Examination	<p>Internal exam question papers, supervision time table, examination time table, supervision reports and supervision orders are communicated online. Internal marks are filled online on University portal .Institution supports the students in online Examination form filling. Question papers are received online from the University during the examinations period.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Asst. Prof. Rizwana Daulatabad	Workshop on 'Leadership Training' organised by muktangan Mumbai	NIL	2000
2017	Asst. Prof. Shahnaz Shaikh	Workshop on constructivism organised by (Malad/Mumbai)	NIL	1500
2017	Asst. Prof. Pratima Doshi	Workshop on "Leadership Training" organised by muktangan Mumbai	NIL	1500
2016	Asst. Prof. Rizwana Daulatabad	Workshop on "Leadership Training" organised by muktangan Mumbai	NIL	1500
2016	Asst. Prof. - Shahnaz Shaikh - Navsheen Shaikh - Anuradha Reddy - Pratima Doshi	Workshop on 'Active constructivism and believes organised by S.C.E.R.T.	NIL	800
2016	Asst. Prof. - Nazneen Sayyed	Workshop on Maths organised by S.C.E.R.T.	NIL	400
2016	Asst. Prof. - Shahnaz Shaikh - Amita Dambir	Workshop on Marathi Pedagogy organised by S.C.E.R.T.	NIL	400
2017	Asst. Prof. - Navsheen Shaikh	Workshop on English Pedagogy organised by S.C.E.R.T.	NIL	400
2016	Asst. Prof. - Rizwana Daulatabad - Anuradha Reddy - Amita Dambir - Shahnaz Shaikh - Navsheen Shaikh	Workshop/Trai ning on District level D.EL.ED New Syllabus 2016 organised by D.I.E.T Paravati Baid	NIL	500

	- Reshama Shaikh - Pallavi Kumbhar	Adhyapak Vidyalay Karve Nagar		
2016	Asst. Prof. Shahnaz Shaikh	Workshop on New Syllabus framework D.EL.ED. 2016 organised by S.C.E.R.T Worked on curriculum preparation and . Subject Hindi-Marathi composite	NIL	300

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Workshop on B.Ed. Syllabus Orientation : Elective Subject	NIL	15/07/2016	15/07/2016	12	1
2016	Two days state level seminar on 'Qualitative Research in Education'	NIL	25/11/2016	26/11/2016	30	4
2016	Two days National Conference on Equality and Education in Perspective of New Educational Policy	NIL	09/12/2016	10/12/2016	29	3

2017	Two days International Conference on Inclusive Education for Dynamic Equitable Societies	NIL	28/01/2017	29/01/2017	31	5
2016	NIL	Workshop on 'Time management'	19/08/2016	19/08/2016	2	5
2016	NIL	Workshop on 'Communication Skills'	22/07/2016	22/07/2016	3	7
2017	NIL	Workshop on 'Hygiene Safety'	10/02/2017	10/02/2017	2	6
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term course on 'Academic Leadership Data Analysis' organized by UGC HRD CENTER, Aligadh Muslim University	3	08/12/2016	15/12/2016	8
Short term course on 'Data analysis/SPSS and mini tab', organized by UGC HRD CENTER, Aligadh Muslim University	5	03/08/2016	09/08/2016	7
Refresher course for 'Teacher educator', organized by Academic staff college, Savitribai	3	04/07/2016	24/07/2016	21

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	5	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>11) Provision of payment of, advance salary, to the faculty members on the Occasion of Diwali and Eid festivals. 2) Concession is given, in the treatment charges, for the faculty members, at Z. V. M. Unani Medical Institution, M. A. Rangoonwala Institution of Dental Sciences and M. A. Rangoonwala Institution of Physiotherapy. 3) Loan facility is available for faculty members from 'Azam Campus Employees Credit Co. Op. Society' 4) Promote faculty members for self development such as, pursuing higher education, allowing for attending various professional development programmes, etc. 5) Performance based Felicitation is done for faculty members.</p>	<p>a) Provision of payment of, advance salary, to the non teaching members on the Occasion of Diwali and Eid festivals. b) Concession is given, in the treatment charges, for the non teaching members, at Z. V. M. Unani Medical Institution, M. A. Rangoonwala Institution of Dental Sciences and M. A. Rangoonwala Institution of Physiotherapy. c) Loan facility is available for non-teaching members from 'Azam Campus Employees Credit Co. Op. Society' d) Promote non teaching members for self development such as, pursuing higher education, allowing for attending various professional development programmes, etc. e) Provide 2 sets of institution's uniform, to the support staff members.</p>	<p>1) The management gives financial assistance for economically weaker students, for paying their fees. 2) Students of all programmes are orientated about scholarships such as, Central Sector schemes of scholarships, Minority Post-matric scholarship and State Govt. Post Metric Minority scholarship. Those who are eligible, apply for it and if get sanctioned then they avail the scholarships. 3) Doctors are available in the campus..</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit: - Institution is a self financed wherein the income and expenditure is monitored through the internal audit system, set up by the management. Accountant of the institution keeps the records of income and expenditure throughout the academic year. Quarterly audit of the institution is being carried out by the chartered accountant appointed central by the management. In addition to quarterly audit, Auditor prepares the annual audited report at the end of financial year. Suggestions given by the auditor for improving financial system are incorporated with the help of finance committee.

External Audit: - External audit is carried out only in case of grants received

by the concerned institutions/authorities etc. For the current academic year institution received grants for two state level and one national level and one International conferences under Quality Improvement Program of Savitribai Phule Pune University. Internal audit about the income and expenditure of the conferences is done by Internal auditor and external audit is carried out by the finance section of Savitribai Phule Pune University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. P.A. Inamdar Asst Prof. Mumtaz Shaikh	54000	Financial assistance for economically weaker students for paying fees
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Internal Marks Moderation Committee of Savitribai Phule Pune University, Pune	Yes	IQAC, Internal Evaluation Committee
Administrative	No	NIL	Yes	LMC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher meetings are conducted to discuss about the educational progress of the students. Suggestions regarding academic and administrative reforms are accepted and implemented. Parents help and support the institution by providing expertise in their areas of specialization. Following activities are organized by PTA association: 1. Lecture on Education and Women's Health by one of the PTA member form B.Ed. 2. Training for Inter collegiate sports competitions to D. El. Ed. Students by one of the PTA member. 3. Lecture on ICT Computer applications by a B.A.B.Ed. PTA member.

6.5.3 – Development programmes for support staff (at least three)

Following activities are arranged by various programmes: - 1. Time Management Workshop: Effective time management increases motivation, positive attitude, lowers stress and efficiency in the work of faculty. Keeping these things into consideration, Time Management workshop is organized for the non-teaching faculty of the institution. 2. Communication Skills: Communication Skills workshop was organized to develop communication skills in non-teaching faculty of the institution. Skills like, asking open closed questions, providing factual information, using body language and facial expressions etc. skills are developed during the workshop. 3. Hygiene Workshop: This workshop is organized to cover various aspects of Hygiene and Safety Guidelines for Cleaning support

faculty.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Research centre established for M.Phil. and Ph.D. in Education affiliated to Savitribai Phule Pune University. 2. Submission of proposal for B.Sc. B.Ed. 4 years integrated program to National Council of Teachers Education.(NCTE) 3. Organization of State, National and International Conferences under Quality Improvement Program, Board of Deans, Savitribai Phule Pune University. 4. Proposals of minor research projects submitted by the faculty members to the University and they also received sanction for the same. 5. Purchase of Technological equipments to increase the number of ICT enabled classrooms

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	One day state seminar on 'Entrepreneurship in education'	25/06/2016	01/10/2016	01/10/2016	78
2016	Two days state level seminar on 'Qualitative Research in Education'	24/10/2016	25/11/2016	26/11/2016	82
2016	Two days National Conference on Equality and Quality in Higher of Education in Perspective of New Educational Policy	24/10/2016	09/12/2016	10/12/2016	85
2017	Two days International Conference on Inclusive Education for Dynamic Equitable Societies	24/10/2016	28/01/2017	29/01/2017	293
2016	Workshop on B.ED.	25/06/2016	15/07/2016	15/07/2016	76

Syllabus
Orientation:
Elective
subject

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest Lecture on Laws and regulation for women	17/07/2016	17/07/2016	132	3
Programme for Women's Safety	20/09/2016	20/09/2016	128	5
Lecture on Gender Sensitisation	16/12/2016	16/12/2016	135	5
Guest lecture on Sexual Harassment	27/02/2017	27/02/2017	113	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institution takes various initiatives for environmental consciousness and sustainability. For the particular year the institution organised: Workshop on Waste Management: 15th November 2016 workshop on Waste Management was organised by the institution. Resource person Asma Shaikh gave an idea about the different types of waste generated, segregation of the waste and how it can be used for manure production. The workshop gave an idea of preparing compost pits. Students prepared manure using kitchen waste which was a small initiative taken by our students. The same manure was used for gardening. They even supplied manure to their neighbouring societies. Lecture on Disaster Management was conducted on 22nd October 2016, Dr. Anil Dandekar, the resource person focused different areas like types of disaster, nature of disaster, consequences of disaster and measures to be taken. It gave the student knowledge and understanding as to how various disaster can be avoided. The lecture developed an insight related to preventive measures to be taken depending on the nature of the disaster. The institution has already installed fire extinguishers at different floors. Keeping this in mind a demonstration was given on the use of fire extinguishers. The lecture also briefed the students about simple precautions to be taken at home place. Guest Lecture on Substitute for Plastic was arranged 2nd March 2017. Resource person Hashmat Shaikh spoke about the hazardous effects of plastic on humans as well as on environment. The lecture was so convincing that a drive was started by the students where the students made paper bags. Students started using paper bags and jute bags instead of polythene and plastic bags. Students even distributed handmade paper bags in their vicinity. Use of LED lights is another initiative taken by the institution. This initiative is taken keeping in mind to get rid of ill effects of global warming, less consumption of electricity. The peer

group appoints a leader in the group who is responsible to check whether the electrical appliances like tube lights, fans etc. are switched off before leaving the class.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Rest Rooms	Yes	6
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	28/11/2016	1	Mahatma Phule Pun yatithi Rally	Community Awareness For women education	257
2016	1	1	12/12/2016	1	Rally For Eid-E-Milad	Communal Harmony	189
2017	1	1	19/02/2017	1	Rally on Shiv Jayanti	Community Awareness to convey thoughts of Shivaji Maharaj	276
2017	1	1	14/04/2017	1	.Dr. Babasaheb Ambedkar Jayanti Rally	Promoting constitutional obligation amongst the community	127
2016	1	1	24/12/2017	1	Community Service	Life of individuals at Old age homes and Orphanages Working	178

						of NGO's.	
2017	1	1	01/01/2017	1	Hygiene	Maintaining Basic Health and Hygiene	175
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics for Teachers	21/06/2016	As per the instructions given by the management, Professional Ethics for Faculty Members is prepared and is displayed at the office entrance. It is mandatory that all faculty members follow the Professional Ethics and the Code of conduct. Head of the institution and the coordinator keeps a check whether the code of conduct is followed properly by all the faculty members. If anyone fails to do so, a report is prepared which is submitted to CDC.
Students Code of Conduct	11/07/2016	The institution has developed a Code of Conduct for students where they have to abide the rules and regulation of the institution. The GMC members are included in various committees like anti - ragging committee, grievance redressal committee. The institutions follow a particular system, the representative of the Grievance Redressal Committee along with teacher members addresses the complaints lodged by students and effectively resolves the grievance of the students. It helps to maintain discipline in students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Developing 3Cs of Life Skill	08/08/2016	01/09/2016	48
Guru Purnima Programme	19/07/2016	19/07/2016	155
Eid Milan Programme	13/08/2016	13/08/2016	153
Teacher's Day Celebration	11/09/2016	11/09/2016	223
Christmas Programme	30/12/2016	30/12/2016	154
Makarsankranti function	21/01/2017	21/01/2017	144
Community Service	24/12/2016	31/12/2016	168
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> • Paperless Communication: Institution has adapted paperless strategy for communication purpose. All notices are received through mail. E- governance is adopted in various areas like planning and development, Administration, finance and account.
<ul style="list-style-type: none"> • No Horn Zone: Faculty and Students are not allowed to honk horn in the campus. Signboard indicating no horn zone are posted at various places. All the faculty members and students are obliged to follow the rules. If they don't abide the rules, strict action is taken.
<ul style="list-style-type: none"> • Green Habitat: The campus showcases a huge biodiversity in plants. Most of the plants in the campus are of indigenous variety. Trees are named according to their common name and scientific name. Management has appointed few members who takes care of the trees like watering them daily, providing manure and fertilizers and also clearing the nearby areas of trees. It gives a lush green appearance to the campus
<ul style="list-style-type: none"> • Smoke free and tobacco free Campus: The management emphasis on pollution free campus. Anyone found smoking or using tobacco in the premises is penalised. Individual is fined on breaking the rules and regulation of the campus.
<ul style="list-style-type: none"> • Cleanliness: The management is too much concerned related to cleanliness of the campus. There are waste bins placed at distance of 100 meters. The responsible members keep a check on cleanliness of each and every institution of the campus. Sanitary cleanliness is also taken care of. There are cleaning vans which keeps cleaning the campus throughout the day.
<ul style="list-style-type: none"> • Waste Management: Management has taken an initiative for proper disposal and utilisation of waste. A Compost pit is prepared in the campus. The waste from all over the campus is collected, segregated and the solid waste is dumped into the compost pit. Manure is prepared from this waste. The same manure is used for the trees which are planted in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1. Developing Inclusion in Students (would be teachers) Goal:

- To create awareness and sensitize the students towards inclusion and its practices
- To develop the skills and the attitude pertaining to inclusion.

Context: Inclusion is to embrace all people irrespective of race, gender, disability, medical or other need. It is about giving equal access and

opportunities and getting rid of discrimination and intolerance. The philosophy of inclusion rests on the idea that every individual regardless of his/her abilities or disabilities has the right to be incorporated fully into the fabric of the society. To transact that knowledge among our students the syllabus of all the courses comprises of core course on Inclusive Education The future teachers need to know and acknowledge the diversity and should be equipped with the approaches and strategies essential in dealing with inclusive classroom. With this motto , our institution had organised various activities throughout the year to make the students understand and value diversity, develop competence on inclusion which involved a multifaceted pedagogy that recognises how teaching should take account of children's individual characteristics the learning that takes place outside school and learners' previous knowledge, individual and cultural experiences and interests. The activities steered by the institution are as follows: • A visit to an inclusive school named Ankur Vidya Mandir was organised. The school believes in bringing about an educational revolution to ensure the right of equal opportunity to all. The philosophy of inclusive education at Ankur Vidya Mandir is based on Awareness, Acceptance and Assistance. The students of our institution interacted with the teachers of the school and they were also oriented about the inclusive practices taking place at the school. • Guest lectures on inclusive education and its innovative practices were also conducted to make the students aware about the concept, principles and innovative practices of inclusive education. Renowned inclusive schools from Pune city were invited to share their thoughts, experiences and pedagogies used in their schools. The following schools were part of the sessions

Sr. No.	School's Name	Representative from the School
1	Gram Mangal	Ms. Unnati Gokhale
2	AnkurVidyaMandir	Prin. Neeta Awate
3	Morris Trust	Ms. Medha Pathak
4	Euro International	Ms. ArpnaVinod
5	VanchitVikas	Dr. ShrikantGabale

Each school had its own distinctive approach and teaching methodology which was apparently seen in their presentations. These presentations/ sessions emphasised on the importance of creating and maintaining an environment conducive for inclusion where the teacher's role is instrumental. The teachers should develop and possess a positive attitude towards differently abled children and also be geared up with the skills required to deal with diversified learners. • A two-day International Conference on "Inclusive Education for Dynamic Equitable Societies" was organized. The main aim of the conference was to create awareness regarding need and importance of Inclusive Education for creating dynamic and equitable societies. The resource persons spoke about various aspects of inclusive education like use of technology in Inclusive Education, social discrimination and need of Inclusive Education for social integrity, change of attitude for inclusion, etc. • Many Students of all the programs run by the institutions actively participated in the conference. Students also presented their papers on various subthemes of the conference. Evidence of Success: • It fostered a sense of understanding, respect and acceptance towards diversity in children. • It helped in promoting skills required for inclusion which include the ability to: develop an understanding of the right of every child to learn in any school gain knowledge about various disabilities and how they influence the learning processes of a child. • It also helped in developing empathy and patience in dealing with students with special education needs be open and actively seek knowledge on student-centred teaching methodologies planning and teaching in order to meet the demands of students with disabilities. • These activities made the students realise that Inclusion / Inclusive education is not an optional extra but is a basic necessity and having diverse population in the class is benefit for teachers which will give them a chance to develop their teaching skills , positive and optimistic attitude. The students also acknowledged that good teaching is actually inclusive teaching. Good teachers value student diversity and focus on a student's strengths rather than deficits. Problems encountered: Planning is

prepared in a perfect way, but to conduct all the activities including outside resources, sometimes face availability of Resources during the planned time slot. The problem was solved doing some minor changes in tentative schedule.

Resources required: Outside resources required are Inclusive Schools for visits, Experts from the inclusive schools to orient the students, Experts from and outside India for International conference, ICT enabled rooms etc. Best Practice 2: Fostering of Social Integration Among Students • To train the students in making the community aware about social reformers of India. • To strengthen community engagement strategies. • To engage students in various social activities and to identify varied social roles. Context: Social integration is the process of promoting the values, relations and institutions that enable all people to participate in social life on the basis of equality of rights, equity and dignity. It is an inclusionary goal, implies equal opportunities and rights for all human beings. With this thought, institution organises variety of social activities for students. Following are the activities organised by the institution. Rallies and Day Celebration: • Mahatma Jyotiba Phule Puniyatithi Rally: This rally was organised on 28th November 2016, thus creating community awareness for women education. • National Education Day Celebration: 11th November is celebrated as National Education Day, to commemorate the birth anniversary of Maulana Abul Kalam Azad. Institution celebrates this day by arranging few activities like speeches, acts and debates related to ideas and thoughts of Maulana Abul Kalam Azad. Students show their complete involvement in all these activities. Leading towards promotion of these thoughts in the society. • Paigambar Jayanti Rally: Paigambar Jayanti Rally was arranged on 12th December 2016, spreading the message of Communal Harmony. • Shiv Jayanti Rally: During the independence struggle, leaders appropriated Shivaji as a symbol of resistance and valour against the invading forces to help strengthen the freedom movement. Shiv Jayanti rally was organised on 19th February conveying Shivaji Maharaj's thoughts, like Swaraj, equality and brotherhood. Students pass on the message of Shivaji Maharaj during the rally through banners, posters, songs on bravery and patriotism of Shivaji and his soldiers (mawalas). • Dr. Babasaheb Ambedkar Jayanti Rally: Dr. Babasaheb Ambedkar Jayanti Rally was arranged on 14th April for promoting constitutional obligations amongst the community. Rally showcased 'Pune Pact' of 1932 through live tableau. 'Pune Pact' is An agreement between Dr. Babasaheb Ambedkar and Mahatma Gandhi was signed on September 24, 1932. All the faculty members and the students participate with enthusiasm in all these rallies. • Community Service: Institution arranges various visits throughout the year. They are as follows: • Visit to old age home (Prem Niwas, Sandhya Home and Pitashree Vrudhashram) • Visit to orphanages (Tayyabia, Anjuman Islam, Darul Uloom Qamar Ali Duresh, Safosh Sasson Hospital) • Visit to NGO's. Students arrange recreational activities for the elderly people in the old age home and children in the orphanages. Along with this, they also take care of studies of orphanage children. Our students helped orphanage children to develop few of their skills like drawing, painting, dancing, gardening etc. Working with NGO's give them an idea and a first hand experience about various social issues and concerns and ways to tackle/ deal it. Evidence of Success: • Student developed a bond between them and community. • Students developed awareness about various social reformers of India and their contribution in women education, communal harmony, equity and constitutional obligations and they communicated the same. • It developed a sense of community awareness among students. • Students also developed an insight about the ideas and thoughts promoted by Maulana Abul Kalam Azad. • Through these activities students acquired knowledge about various issues and concerns of the orphans and elderly people and develop sensitivity towards them. It also helped to mould students to become responsible citizens. Problems encountered: Hesitation from student's side at earlier stage of visits to old age homes or orphanages But once they became familiar with the atmosphere, the problem disappeared and students

started developing sensitivity towards these people. Resources required: Material for banners posters drapery, literature books, Availability of old age homes and orphan ages with respect to their permission.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://azambedcollege.com/wp-content/uploads/2021/04/BEST-PRACTICES-16-17.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institute reflects the thrust area as Social Integration and Inclusion. Taking this thrust area into consideration, the institute arranges different activities throughout the year. 1. To Develop Inclusive Culture: To execute the understanding of inclusion, the syllabus of all programmes contains core course on Inclusion. To make the students understand and value diversity, develop competence on inclusion our institution organises various activities throughout the year. Faculty members adopt diverse pedagogical methods for inculcation of inclusion in their teaching strategies considering the student's social, cultural environment and experiences. The institution organises a number of visits to schools where inclusion is practiced. This developed an understanding, respect and acceptance towards children with diverse needs. It also developed empathy and patience, in dealing differently abled student. Apart from this, students are also oriented about acceptance of students from various social, socio- economic and cultural background, leading towards social inclusion as well. Few guest lectures were also arranged on inclusive education, resource persons were invited from renowned schools, where inclusion is practiced. The speakers gave idea about the concept, principles and innovative practices of inclusive education, which are practiced in their school respectively. It helped in promoting skills required for inclusion which include the ability to understand the right of each and every student to learn in any school acquire knowledge about various types of disabilities and how they influence the learning processes of a student. A two-day International Conference on "Inclusive Education for Dynamic Equitable Societies" was organized with an aim to create awareness regarding need and importance of Inclusive Education for creating dynamic and equitable societies. This helped the students to seek knowledge on teaching methodologies, planning and teaching to meet special needs of the students. 2. Social Integration: To inculcate Social Integration, the institution organises different rallies on various occasions. Communal Awareness, Communal Harmony, Constitutional Obligations and Women Education are the messages that the institution spread in the society through such rallies. Faculty members along with students, from all the institutes of the campus take part in these rallies. Social service programme, where group of students visit orphanages, old age homes or any NGO for few days. There, the students perform various activities for the orphans and the elderly people. It helps in creating community awareness among students. Students develop an understanding of various issues and concerns of the orphans and elderly people and develop sensitivity towards them. In this way, the institute stands distinctive in promoting social integration and inclusion, thus reflecting its thrust area as enlisted in the vision.

Provide the weblink of the institution

<http://www.azambedcollege.com/wp-content/uploads/2021/04/Institutional-Distinctiveness-1.pdf>

8.Future Plans of Actions for Next Academic Year

For academic year 2017-2018, Institution has planning for 1. Planning of MOU with School of Art Academy, Azam campus for organizing Teaching Aids and Art Craft workshops for student teachers. 2. Planning of proposals for National/State level conference and seminars under Quality Improvement Program of Savitribai Phule Pune University on research based topics. 3. Encourage faculty members for faculty development programme. 4. Planning to organize Guest lecture and seminar on Gender sensitization. 5. Promoting research culture through research forum for students and teachers 6. Plan to introduce new add on courses on computer hardware networking and Spoken English. 7. Providing more additional pedagogy , optional and elective courses.