



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	H.G.M. AZAM COLLEGE OF EDUCATION
Name of the head of the Institution	Dr.ANITA MAKARAND BELAPURKAR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02026447257
Mobile no.	9823676857
Registered Email	prin-bed@azamcampus.org
Alternate Email	anitabelapurkar@azamcampus.org
Address	2390,K B HIDAYATULLAH ROAD, AMAN BUILDING, AZAMCAMPUS, CAMP
City/Town	PUNE
State/UT	Maharashtra
Pincode	411001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Asst. Prof. Pushpa Patil
Phone no/Alternate Phone no.	02026447257
Mobile no.	9604891224
Registered Email	azamiqac@azamcampus.org
Alternate Email	pushpapatil@azamcampus.org

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://azambedcollege.com/bedstaging/pdf/Final-AOAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://azambedcollege.com/bedstaging/pdf/ACADEMIC%20CALENDER%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.85	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC	17-Jun-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation programme for	17-Sep-2018	141

B.Sc.B.Ed , B.Ed. and M.Ed. students	10	
Lecture series on various aspects and topics in research	01-Sep-2018 2	125
State level seminar on crossover curriculum approaches generation next.	01-Feb-2018 2	227
Intercollegiate Elocution Competition on Nayi Taleem	23-Jan-2019 1	123
Two days National Conference on Ameliorating Education in India from segregation to integration	17-Jan-2019 2	312
MoU Signing with A.K.Khan New Law Academy	22-Jun-2018 1	148
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
H.G.M. AZAM COLLEGE OF EDUCATION	QUALITYIMPROVEMENTPROGRAMME	SAVITRIBAIPHULE PUNEUNIVERSITY	2019 210	207725
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized Two Day State level seminar and Two Day National level conference under quality Improvement Programme of Savitribai Phule Pune University

Creating awareness about Gandhian Philosophy of Basic Education (Nai Talim) ,the institution organised different activities. Activities like Rally, Street Play, Intercollegiate Elocution Competition and Cleanliness Campaign

Lecture series on various aspects and topics in research

Subject choice for second year B.Ed. Programme for BED 205-23

Organised various activities for celebrating 25 Glorious years of institution.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plan of organizing conferences and seminars under quality Improvement Programme of Savitribai Phule Pune University.	Organized Two Day State level seminar and Two Day National level conference under quality Improvement Program of Savitribai Phule Pune University
Subject choice for B.Ed. program	B.Ed. students has choice for course BED 205-23
MoU signing with A.K.Khan New Law Academy	MoU signed with A.K.Khan New Law Academy Azam campus, camp, Pune.
Planning to organize various activities for completing 25 glorious years of institution	Institution has organized various activities throughout the year
Promoting research culture through research forum	Organized lecture series on research topics.
Academic Audit	Academic Audit was Organized for B.A.B.Ed and B.Sc.B.Ed Programme
Creating awareness about Gandhian Philosophy of Basic Education (Nai Talim)	Creating awareness about Gandhian Philosophy of Basic Education (Nai Talim) ,the institution organised different activities. Activities like Rally, Street Play, Intercollegiate Elocution Competition and Cleanliness Campaign
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	06-Apr-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	29-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has MIS to select, collect, align and integrate data and information on academic and administrative aspects. Management Information System (MIS) is a subset of the overall internal controls of a college covering the application of human resources, documents, technologies and procedures by management to solve organizational problems and to bring in automation. The College has adopted the ERP software Vriddhi. In eGovernance, Vriddhi software is used very effectively in the college. The entire admission procedure of the students is interlinked with accounts section, library and college office. A comprehensive database of the students is maintained in this software. This software is used very effectively for MIS. It is one of the unique features of our college. Management information Systems effectively implemented in three main areas of institution i.e. teaching learning, Administration and Library. Teaching Learning: The College has adopted the ERP software Vriddhi. Thus teachers and students can communicate, exchange teaching and learning material through this ERP software. Teachers can maintain their Year plan and Unit plan using the teacher diary provided by the software. All administrative communication between the teaching staff takes place</p>

either through email or whats app groups. Even the communication between teachers and student staff takes place through email or whats app groups. Administration: Communication between management, Principal, teaching staff and non teaching staff takes place through email and whats app group. The complete administrative system is computerized and uses the software, "Vriddhie". i.e. Admission procedure, internal records and assessments, Accounts, Timetables and tentative planning, Examination and Student records . Library: Library is automated with "Vriddhi" software with barcode technology. The following processes are completed using software. 1. Allotment of Accession Number to Book 2. Serial Control 3. Cataloguing 4. Acquisition 5. Issuereturn 6. Periodical Record 7. Bar Code Printing 8. ICard Printing 9. Book Card Printing 10. Scanning Process 11. The library also has OPAC Facility that enables browsing of Library resources. The Library has subscribed Nlist (<http://nlist.inflibnet.ac.in>) database. A separate library website (<https://azambedcollege.weebly.com/>) provides access of various open educational resources to students of all programmes. (NIOS, Shodhganga, SWAYAM, MSCERT, CBSE, IGNOU) Institution has subscribed NLIST database membership on which online research publications, are available for reference.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- Regular Departmental meetings are conducted by IQAC in coordination with Principal and faculty members to supervise academic and administrative work of the Institution.
- Choice Based Credit System (CBCS) is adopted by B.Ed. (Annual pattern) and M.Ed. (semester pattern) programmes.
- Institution has introduced B.Sc. B.Ed. four year integrated programme which follows yearly pattern.
- In B.Ed. programme, under optional courses (additional pedagogy courses), 205-23 Political Science is offered for academic year 2018-19, i.e. total 11 optional courses are offered to B.Ed. students as third method.
- For effective curriculum transaction, Institution has adequate infrastructure facilities i.e. ICT equipped lecture halls (smart boards), method rooms, laboratory (ICT, Science, language, psychology), digital Library and Reading Room, Learning Resource room, Research cell etc.
- Institution recruits

experienced and eligible faculty members as per rules and regulations of UGC, NCTE and Savitribai Phule Pune University. • Leave record of all faculty members is maintained by administrative staff and the workload of faculty member on leave is adjusted mutually. • To enable maximum utilization of infrastructure, institution runs the programmes in shifts. • Planning of the activities throughout the academic year consist as; preparing academic calendar, year plans of all the courses, unit plans, lesson plans, teaching learning schedules, practicum, co-curricular activities etc. • Internal Evaluation Plan including credits allotted to the course, learning load, teaching load, learning objectives and outcomes, planning of activities, assessment plan and documentation of course are submitted by the faculty members to internal Evaluation Committee. • Faculty members conduct syllabus orientation of their respective core courses. The internal evaluation planning is explained to the students thoroughly which include Programme Outcomes (POs), Course Outcomes (COs), Objectives of Core Course, Practical, Activities and Examination. • Faculty members give guidance to the students for lessons (teaching competency I, II, III), research work (proposal preparation, presentation and report writing). • Faculty members use various teaching approaches such as lectures, discussion, demonstration, inductive and deductive method, project-based learning, collaborative and cooperative approaches, Experiential Learning, 5-E learning model for effective curriculum delivery. • For effective curriculum transaction, themes and topics for guest lectures, workshops, seminars and conferences are selected from curriculum and contemporary issues in Education. • Institution has introduced a certificate course for developing employability skills and value added course for developing life skills of the students. • Institution has mentor mentee system to supervise student performance. Mentor gives feedback for (teaching competency I, II, III) lessons. • Based on scholastic performance of students (gifted learner, slow learner, and average learner), student is guided to improve their performance through Improving Academic Performance (IAP) Model.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Graphic Designing Graphic Designing	Nil	02/07/2018	12	Employability skills	Visiting Cards, Brochure, Letter Head, Banner.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
B.Sc.B.Ed	Four year Integrated course	17/09/2018
BEd	BED 205-23	18/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Lifeskills for Stress Management	16/07/2018	63
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
B.A.BEd	final year	44
BEd	second Year	100
MEd	First Year	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>• Institution collects the feedback manually on curriculum, infrastructural resources and human resources from stakeholders such as students, school teachers, school principals, Employers, Alumni, and Parents. Employers are Principals of school in which our students are employed after completing programmes. • Under the guidance of IQAC committee members, feedback committee carry out the process of feedback analysis. • The feedback collected from different stakeholders is analysed by the feedback committee which is utilised for overall development of the institution. • Feedback is also collected from school teachers, subject teachers and school principals of the different practice teaching and internship schools which are selected by the institution for the academic year. Feedback of the School Principal is collected through meetings conducted by faculty members. Qualitative feedback is collected from Employers, alumni, and parents. • Feedback Collection Process: • Feedback is collected manually from different stakeholders. Feedback form is prepared on 5 point Likert rating scale. Faculty members collect feedback from students. Feedback Analysis: • Feedback Committee conducts feedback analysis based on students, School Teacher, School Principal, Employers, Alumni, and Parents feedback and suggestion are utilised for overall development of the institution. • Feedback analysis on certificate course showed that students need short term course on computer application. • School Principals and</p>

Employers Feedback analysis indicates that newly appointed teacher need guidance for managing time and stress. Action taken Feedback analysis is utilised for development of institution for improving following areas: • A new certificate course is introduced on computer application- Graphic Designing. • A new value added course is introduced on Lifeskills for stress management.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	EDUCTION	15	40	15
MPhil	EDUCTION	20	3	3
B.Sc.B.Ed	EDUCTION	50	30	30
B.A.BEd	EDUCTION	50	50	50
MEd	EDUCTION	50	30	30
BEd	EDUCTION	100	100	100

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	492	44	24	6	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
30	20	68	10	3	70

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Policy of Mentoring: The institution has well established mentor mentee system. Mentoring of students is a continuous process and is being carried out throughout the year at all the programs of the institution. The IQAC conducts meeting at the beginning of the academic year and discuss about the curricular and extra-curricular activities to be conducted for each program in the institution. B.Ed. program has micro group wise mentorship, B.A. B. Ed and B.Sc. B.Ed. programs has class teachers as mentors, M.Ed. has research group wise mentorship. Mentors of respective program take care of their mentees throughout the year. At the end of term/ semester the IQAC members discuss about students' academic progress grievances if any. Process of mentoring: a) Syllabus Orientation: The institution conducts induction meeting where students are acquainted with the syllabus of choice based credit system. Subject teachers of concerned program help students in making proper selection of the optional subjects. b) Teaching Competency Guidance: For B.Ed., B.A.B. Ed., B.Sc. B.Ed.

each student is allotted to particular micro group where he/she receives guidance regarding teaching skills. The mentor of each group orient the student for micro-integration-simulation, lessons based on models of teaching, lessons of different methods like team teaching, technology based teaching Practice teaching. Students are given guidance regarding lessons and the activities to be conducted during the internship. They also receive guidance from the teachers of Internship school. c) Curricular guidance: Faculties of related courses orient students regarding the compulsory practical, and also guide them for the activities like seminar presentation, poster presentation, assignment, tutorial, group discussion etc. d) Skill based guidance: Students are guided for skill based subjects like ICT practical, Reading and Reflecting on Texts, Understanding Self, Open Course, Art Drama, Social Service etc. e) Research guidance: M.Ed., M.Phil., B.Ed. second year B. A. B.Ed. final year students get research related guidance for review of related literature, preparation of research proposal, collection of data, analysis of data etc., M.Ed. students are orientated before research viva from in charge faculty. f) National International Conference/ workshops: Every year institution organizes national/ international conference and workshop. Students are inspired for active participation. The guidance is provided for writing, presenting, and publishing the research paper. g) Examination: Subject teachers guide students for term end and final examination. Students are instructed about the pattern of examination, method of writing answers, marking scheme code of conduct during examination. This is done at the regular interval. Efforts by Mentors: a) Career Guidance: for NET, SET, TET/CTET examinations b) Placement related guidance: Alumni association conducts training for interviews and organizing interviews at institution level c) Special guidance for low performers: The institution adapts Improving Academic Performance (IAP) model- identify high and low achievers. Conducts supervised study sessions

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
492	30	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	30	2	2	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Pushpa Patil	Assistant Professor	Ideal Teacher Award–By The Muslim Welfare Education Society
2018	Amita Dambir	Lecturer	Ideal Teacher Award–By The Muslim Welfare Education Society
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
B. A. BEd	NIL	Year	15/05/2019	02/07/2018

MEd	NIL	Semester	15/05/2019	08/07/2018
BEd	NIL	Year	15/05/2019	15/07/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Policy: Internal Evaluation Committee is formed for each program at the beginning of the academic year. The decisions regarding Continuous Internal Evaluation(CIE) are taken by this committee throughout the year. The continuous internal evaluation (CIE) strictly follows the guidelines led by Savitribai Phule Pune University. Mode of internal assessment: 1. Theory Courses: Compulsory practical, tutorial, assignments, internal examinations 2. Teaching Competencies-1. Microteaching-integration-simulation 2. Lessons based on innovative teaching methods 3. Practice teaching and Internship - Rating scale, observation, peer review and suggestive remarks by mentor, school teachers and school principal 3. Practicum Related: scrape book, library notes, open book exam, poster presentation, group discussion, panel discussion, seminar presentation etc.- evaluation tools and qualitative remarks 4. Skill based Activities: ICT practical, Social Service, Reading and Reflection, Art and Drama, Understanding Self, Open course, Health Yoga 5. Research Skills: Proposal writing, review of related literature, data collection, data analysis, Research article writing - evaluation tool, observation, suggestive and qualitative remarks Provisions and Transparency: 1. Extra time is allotted to students who fail to submit their work on given time 2. Students are informed about their progress immediately after exams and the mark lists are put up on notice board Reforms initiated at CIE: Improving Academic Performance (IAP) model is applied for each program. High achievers and low achievers are identified from the result sheet at the entry level. These students are allotted to the mentors of respective program. Supervised study sessions, guidance remedial teaching sessions are conducted for them.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepares academic calendar for all the programs according to the guidelines given by Savitribai Phule Pune University. The tentative schedule of examinations and the holidays declared by the university are considered while preparing academic calendar. The academic calendar includes the date of commencement conclusion of the academic year for B.Ed., B.A.B. Ed., B.Sc. B.Ed. and commencement of the first term, second term and conclusion of the both the terms are mention in the M.Ed. academic calendar. The D. El. Ed. follows all the guidelines given by SCERT. The decisions regarding preparation of academic calendar is taken by Principal, IQAC members, and teaching staff of related program. All the members discuss about the mode of transaction and the activities to be conducted for each course (as per the guidelines led by Savitribai Phule Pune University). In the academic calendar curricular, co-curricular and extra-curricular activities are taken into consideration. According to the academic calendar weekly timetable is prepared The same calendar is uploaded on the college website for ready reference to students and teachers. It is ensured by the Internal Evaluation Committee that the academic calendar is strictly followed while conducting the internal examinations and continuous comprehensive evaluation of all the programs of the Institution. The cumulative result of the students' internal examination as well as all the activities are display on the notice board. Every year the internal marks of B.Ed. and M.Ed. programs are assessed by Internal Marks Moderation Committee constituted by Savitribai Phule Pune University

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.azamedcollege.com/wp-content/uploads/2021/05/POs-COs.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	MED	EDUCATION	10	9	99
NIL	BEd	EDUCATION	96	88	91.66
NIL	B.A.BEd	EDUCATION	44	44	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.azamedcollege.com/wp-content/uploads/2021/04/feedback-form-on-curriculum.pdf> <http://azamedcollege.com/wp-content/uploads/2021/08/Pass-percentage-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	BOD Savitribai Phule Pune University	140000	48612

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Entrepreneurship development programme	B.A.B.Ed	27/08/2018
Research lecture series	M.Ed ,M.Phil and Ph.D.	01/09/2018
Hindi Diwas	B.Ed B.A.B.Ed	14/09/2018
Guest Lecture regarding high level consultation on 'The Education of Muslims in Contemporary India: Framing a New Education Agenda'	M.Ed ,B.Ed B.A.B.Ed	25/09/2018
Constitution day	B. Ed, M.Ed	26/11/2018
Teaching aid workshop	B.ED and B.A.B.Ed	28/12/2018

National Conference on 'Ameliorating Education in India: from segregation to integration'	M.Ed ,B.Ed B.A.B.Ed	17/01/2018
State level seminar on "Cross over Curriculum Approaches for Gen next"	M.Ed ,B.Ed B.A.B.Ed	01/02/2018
Guest lecture how to face interview By-Farah Naaz Kalkoti	D.El.Ed	02/02/2018
Children with special needs workshop by Lalita Vartak	D.El.Ed	07/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.A.B.Ed	1
M.Ed	3
D.El.Ed	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	20	19	6
Presented papers	Nill	3	2	Nill
Resource persons	Nill	Nill	1	7
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Promoting thoughts of Mahatma Gandhi about basic education (Nai talim) amongst the community	Gandhi jayanti rally	2	222
Promoting constitutional obligation amongst the community	.Dr. Babasaheb Ambedkar Jayanti Rally	2	119
Recalling contributions and thoughts of the bravest hero in History of India	Rally on Shiv Jayanti	2	221
Communal Harmony	Rally for Eid-E-Milad	2	171

Community Awareness For women education	Mahatma Phule Punyatithi Rally	3	233
Community service	Old age home, N.G.O.(For special children) Madarasa and orphanage	2	149
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Kabaddi	First prize	DIECPD	12
Volleyball	First prize	DIECPD	12
Shot put	First prize	DIECPD	1
Relay	First prize	DIECPD	4
Power Point Presentation	Third prize	DIECPD	1
100 meters running	First prize	DIECPD	1
Poster presentation	First prize	DIECPD	1
Disc throw	First prize	DIECPD	1
Essay Competition	Third prize	DIECPD	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	H.G.M. Azam College of Education	Green Azam Clean Azam	4	69
Health Yoga	H.G.M. Azam College of Education	Prevention for Cervical Cancer awareness information about HPV vaccination."	1	98
Health Yoga	H.G.M. Azam College of Education	Zumba Programme	1	98
Health Yoga	H.G.M. Azam College of Education	Lecture on Physical and Mental health	1	98
Health Yoga	H.G.M. Azam College of	First aids workshop by Dr.	1	122

	Education	Rehan Safee		
Health Yoga	H.G.M. Azam College of Education	International yoga day	1	149
Health Yoga	H.G.M. Azam College of Education	Workshop on Nayee Roshani skill based women empowerment	1	122
GenderIssue	H.G.M. Azam College of Education	Guest lecture on sexual harassment	1	148
GenderIssue	H.G.M. Azam College of Education	Womens Day celebration	1	130
GenderIssue	H.G.M. Azam College of Education	Guest lecture on sexual harassment	1	148
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic Association	F.Y.B.Sc.B .Ed Project Work	Agriculture college, Pune	12/03/2019	Nil	28
Academic Association	S.Y.D.EL.ED project work	Historical visit to - Deccan archa eological Museum. Science visit to Science park.	12/03/2019	Nil	90
Academic Association	M.Ed II Year : Semester III 310 Internship in Secondary	1. St Arnolds Central School 2. Don Bosco Jr. College	01/08/2018	31/08/2018	11

	/Higher secondary	Pune 3. Guru Nanak Public School Pune 4.H.H.C.P Highschool for girls, Hujurpaga, Pune 5.Mr. Vijay Singh parihar Vibgyor High School Magarpatta 6.D.Y patil International School 7.ideal Education T			
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
A.K.Khan New Law Academy	22/06/2018	Under the aegis of MoU A.K.Khan New Law Academy will guide on Sexual Harassment and constitutional awareness topic to our students and teachers.	148

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
80500	70304

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing

Classrooms with LCD facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vridhhi	Fully	2.00	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	18218	671078	41	11546	18259
Reference Books	12963	4865787	Nil	Nil	12963	4865787
Journals	3	5500	Nil	Nil	3	5500
e-Journals	2	5649	Nil	Nil	2	5649

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Anita Belapurkar	Physical layout of inclusive classroom	https://azamedcollege.com/bedstaging/pdf/E-Content2018-19.pdf	07/09/2018
Asst. Prof. Mumtaz Shaikh	Pedagogy of Urdu	https://azamedcollege.com/bedstaging/pdf/E-Content2018-19.pdf	13/12/2018
Dr. Madhuri Yadav	t Test	https://azamedcollege.com/bedstaging/pdf/E-Content2018-19.pdf	18/02/2018
Asst. Prof. Nilofar Patel	Theory of Imitation : By Plato	https://azamedcollege.com/bedstaging/pdf/E-Content2018-19.pdf	06/09/2018
Asst. Prof. Prachi Tambe	Methods of teaching English	https://azamedcollege.com/bedstaging/pdf/E-Content2018-19.pdf	09/08/2018
Asst. Prof. Anuradha Shelke	Appreciating drama	https://azamedcollege.com/bedstaging/pdf/E-Content2018-19.pdf	06/09/2018

Asst. Prof. Usha Pardeshi	Microteaching demo video : Stimulus variation	https://azamedcollege.com/bedstaging/pdf/E-Content2018-19.pdf	11/10/2018
Asst. Prof. Mumtaz Shaikh	Microteaching demo video : Questioning	https://azamedcollege.com/bedstaging/pdf/E-Content2018-19.pdf	19/10/2018
Asst. Prof. Prachi Tambe	Integration demo video : English	https://azamedcollege.com/bedstaging/pdf/E-Content2018-19.pdf	21/11/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	68	38	68	0	0	6	24	200	62
Added	0	0	0	0	0	0	0	600	8
Total	68	38	68	0	0	6	24	800	70

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

800 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-Library	https://azamedcollege.weebly.com
Video centre	https://azamedcollege.com/infrastructure/
Recording Camera	https://azamedcollege.com/infrastructure/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50000	42044	120000	106204

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies: The management encourages and insists the
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institutions for optimum utilization of the physical resources for day to day teaching and administration purpose. The management has established Infrastructure development and maintenance system for the entire campus. Technological assistance is centrally available to all the institutions of the campus which can be accessed and used through an online booking system. Maintenance of hardware and software of IT infrastructure, computers, printers and power backup are maintained through Annual Maintenance Contract. The institution prepares and submits requirements to the management, which is approved by College Development Committee. Academic and support facilities: 1. Computer Laboratory: The institution has a well-developed computer laboratory having 24X7 internet facility with speed of 800 MBPS. Each computer is installed with latest software which is updated regularly. The computer laboratory is utilized by B.Ed., B.A. B.Ed., B.Sc.B.Ed, M.Ed., D.El.Ed., and M.Phil. and Ph.D. Students. The issuing register is maintained by computer instructor. 2. Other Laboratories: • The Institution has Language laboratory, Psychology Laboratory and Science laboratories. • Standard Operational Procedures for equipments and instruments are strictly followed. • Dead Stock register is maintained and updated regularly and verified during academic audit. 4. Class Rooms: The institution has ten ICT enabled and three smart classrooms. The laptops, netbooks and DLP projectors are made available to the faculty members for the classroom activities. Each micro group is allotted a laptop or net-book that can be used throughout the year. 5. The institution has a multipurpose hall, an auditorium, Pavilion Hall (200 capacity) and a centrally located A. R. Shaikh Assembly hall (560 capacity) which can be used for conducting seminars, conferences, workshops, symposia and Co-curricular activities. 6. The institution has well-furnished principal's cabin, office, staff rooms, resource room and conference room. 7. Library: The library has a vast collection of books and the records are fully computerized, it includes fully automation system (ILMS) Vridhhi 2.00 Every student procures a Library Card and can issue books as per the requirement and can access online journals and magazines from E Library. 8. Research Cell: The institute has research cell where research theses of Ph.D. and dissertations of M.Ed., M.Phil. are kept for the research scholars 9. Sports Complex: VM Gany Sports Complex is available to the students for various sports activities. The sports complex has Athletes Rehabilitation and Treatment Centre, Cricket, Badminton, tennis, table tennis, basketball, volleyball and carom facilities. The ground has 400 meters running track and separate Gymnasium for males and females. Expert guidance for training in various sports and games activities is provided. These facilities can be utilized as and when required with prior permission of the parent institution. 10. Campus: The institution has a huge, neat, clean, green and plastic free campus.

<https://azambecollege.com/infrastructure/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial assistance Haji Gulam Mohammad Azam Trust Scholarship	15	119000
Financial Support from Other Sources			
a) National	Central Sector Scheme Of	72	718800

	Scholarships Minority Post Metric scholarship Rajashree Shahu Maharaj Scholarship Postmatric scholarship for minorities		
b)International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
State level seminar on Cross over Curriculum Approaches for Gen next	01/02/2019	217	BOD, Savitribai Phule Pune University.
National Conference on Ameliorating education in India from segregation to integration	17/01/2019	312	BOD, Savitribai Phule Pune University.
Vachan Prerna Divas on account on Birth Anniversary of Dr. APJ Abul Kalam	15/10/2018	189	Asst.Prof. Archana Desai
Awareness Lecture on Cervical Cancer	24/12/2018	173	Prof. Shweta Laddha Dr. Farah
Awareness lecture on Breast Cancer	08/02/2018	189	Dr. Kalpana Gupte
Health and yoga	10/12/2018	100	Asst. Prof. Asfiya Ansari
Graphic designing	02/07/2018	30	Asst.Prof. Dipali Mehkarkar
Life Skills for Stress Management	17/07/2018	71	Dr. Sunita Hiremath
Mentoring (Teaching Competency 1)	04/10/2018	100	All faculty members
Mentoring (Teaching Competency 1) B.A. B.Ed.	27/09/2018	50	All faculty members
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for NET/SET/TET	80	67	9	48
Nil	Subject wise guidance Lecture on TET and CET	108	108	5	71
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Abeda Inamdar senior college Oyster international school Akanksha school. Anglo urdu boys junior college PAI public school. Vishal Maharashtra school. MCE Societys English school. Vidyankur school M.C.E English Primary School Anglo Urdu Girls high	65	25	Mansukh bhai Kothari international school K.TEK school kondhwa PCMC School St Patricks High school Rosary school Vibgyour international school. Amanora school Camp Education Dastur co Ed Angel Public school Lexicon international school Caleum school	82	53

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.A. B.Ed	H.G.M AZAM COLLEGE OF EDUCATION	Maharashtra college of arts and science	M.A (Islamic studies)
2018	5	B.A. B.Ed	H.G.M AZAM COLLEGE OF EDUCATION	Abeda Inamdar Senior College	M.A English
2018	1	B.A. B.Ed	H.G.M AZAM COLLEGE OF EDUCATION	Poona College	M.A English
2018	1	M.Ed	H.G.M AZAM COLLEGE OF EDUCATION	Abeda Inamdar Senior College	M.A (History)
2018	1	M.Ed	H.G.M AZAM COLLEGE OF EDUCATION	Abeda Inamdar Senior College	M.A English
2018	2	B.ED	H.G.M AZAM COLLEGE OF EDUCATION	Maulana Azad Nationa Urdu university	M.A. (Urdu)
2018	1	B.ED	H.G.M AZAM COLLEGE OF EDUCATION	Azam Campus	Diploma in Arts
2018	1	B.ED	H.G.M AZAM COLLEGE OF EDUCATION	Indira Gandhi National Open University	M.A English
2018	1	B.ED	H.G.M AZAM COLLEGE OF EDUCATION	Abeda Inamdar Senior College	M.A English
2018	7	B.ED	H.G.M AZAM COLLEGE OF EDUCATION	H.G.M AZAM COLLEGE OF EDUCATION	M. Ed

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	14

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cookery competition	Institutional level	36
Best out of waste competition	Institutional level	12
Bridal make-up competition	Institutional level	18
Hairstyle competition	Institutional level	18
Mehndi competition	Institutional level	11
Fashion show	Institutional level	96
Dance	Institutional level	220
Health and yoga activities	Institutional level	100
Elocution competition	Institutional level	10
Hindi Bhasha Day Celebration	Institutional level	128

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has an active Gymkhana Managing Committee formed at the beginning of every academic year. This committee is constituted as of the students, by the students and for the students in a democratic way. The students of all the classes are motivated to contest for the elections. Students who are interested give their nominations and GMC canvassing is organised where the contested members appeal and convince the students to vote for them. Proper and transparent elections followed by counting the votes is done. Soon after vote counting the elected members are announced and are given the responsibilities which they have to take care of throughout the year. The student members elect the General secretary, class representatives for all the classes, Art circle secretary, Sports secretary, debate secretary, Science Laboratory secretary, Computer Lab Secretary, excursion secretary, Magazine secretary . The GMC members are actively engaged in all the activities organised by the institution right from the inception of the activity to its execution. The GMC helps to voice the concerns and thoughts of the students to the Principal, and the periodic meetings enable us to coordinate and execute various events that help ensure the smooth functioning and discipline of the institution. The GMC acts as a bridge between the students , teachers and the Principal. The main aim of GMC is to bring about an all round development of the students by organising and engaging them in various curricular, co-

curricular and extra-curricular activities. The representative members are included in committees like anti-ragging committee, Grievance redressal committee, Magazine Committee, Sports committee, Library committee, cultural committee, etc. The representative students in the Grievance redressal Anti-Ragging committee along with teacher members addresses the grievances of students (if any) and ensure zero ragging incidents in the institute and also spreads awareness among students against any type of ragging activities. The institution has a history of organising intercollegiate competitions for various teacher education colleges. The GMC members along with the student council members are given the responsibility of organising these competitions. The institution also has Student Development cell formed under the guidance of Board of Students' Development, Savitribai Phule Pune University. The Board of Students' Development undertakes various programmes for the students which include Yoga Day, Vaachan Prerna Diwas, Sadbhavana Divas, Marathi Pandharwada, constitution day, Gandhi Jayanti Rally, Swachata abhiyan and many more where the student representatives of development cell members and all the students participate actively. Apart from all the above activities the institution every year organises various state, national and international level workshops, seminars and conferences. The GMC members and the student council members are actively engaged in all the activities. The activities help to develop leadership skills, life skills among the students and also helps in imbibing social values

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, The college has a registered Alumni. The alumni association withholds its objectives and works in accordance with it. The contribution of alumni association is diverse and promotes the growth and improvement of the institution. The present students of the institution are benefitted in various ways by the passed students. The alumni association of the institution conducts various activities which include - lectures from experts, internships, career guidance, preparation for competitive exams, placement drives, mentoring, Social awareness etc. Many alumni of the institution hold good position in schools and colleges as Directors, Principals, coordinators, Supervisors, etc. through the Alumni association interaction session are organised where these Alumni students share their experiences and thoughts with the present students giving them insight about career prospects. The institution conducts two alumni meets every year for the engagement of alumni.

5.4.2 – No. of enrolled Alumni:

547

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni association of the institution conducts regular meetings with its alumni so as to encourage and nurture the interaction between Alumni and the institution. These meetings also intend to urge the alumni to take interest in the development of the institution. Every year Two meeting are organised, one in the beginning of the academic session and the other towards the end of the academic session. These meetings are conducted to find the development and progress of the alumni in their areas of work. The alumni are also involved in the curricular and co-curricular activities of the institution. In this academic year two workshops were organised by our alumni for the current batch

students of various programmes. The first workshop was on the theme "Motivation" conducted by Mrs. Mehjabeen Khan (Alumni , B.Ed. 2002 M.Ed. 2014) on 10th August 2018. The second workshop was on " Developing Growth Mind Set In Students" conducted by Amreen sheikh (Alumni 2004-05 Batch) On 11th January 2019.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two activities for decentralisation and participative management during the academic year are: - 1) Celebrating glorious 25 years : Institution has completed glorious 25 years journey of quality teacher education. To celebrate the same, 25 co-curricular extracurricular activities, were organized by the institution. Principal, IQAC coordinator, GMC chairperson along with all faculty members discussed about the detailed planning. Faculty members were given the responsibilities of various activities. Duties were assigned to the GMC student representatives and students. Meetings regarding planning and implementation of these activities were conducted on regular basis. The activities covered various aspects such as women education, contemporary Education, Health Education, Value Education, Civic responsibly, Inclusive Education, and many more. 'Radiance'- The annual social gathering was organised for showcasing the achievements of the institution. The Gymkhana Managing Committee of this year along with the alumni took active part in preparing a video reflecting the legacy/ glimpses of 25 glorious years of the institution. Students from all programs were motivated to participate in 'Radiance'. Faculty, present students and alumni successfully conducted the activities throughout the year in a decentralized manner. It was a unique venture which celebrated a sense of unity and harmony among the Azam family. It also enhanced the team building capabilities, decision making and inculcate leadership quality among all at institutional level. Students, faculty members, 2) Internal Academic Audit- Institution carried out internal academic audit, to conduct quality checks and improve the quality of internal evaluation work of all programmes. Emphasis was given on both, theory and practicum of the syllabus during the academic audit. Academic audit committee was formed, it includes principals and members of sister institutions. Discussion regarding planning and execution of academic audit was carried out in during the IQAC meeting. As per planning respective course in charges prepared detailed calendar of their activities including teaching learning and evaluation and worked throughout the year. Meetings were conducted for guidance to the faculty members for completing coursewise department wise internal evaluation work. It includes preparing annual planning, finalizing course wise internal activities, Finalizing evaluation scales, Marks conversion, qualitative feedback, etc. Internal Academic audit was carried out for all the activities for all the programs. Mark lists were prepared by respective course and department in-charges, crosschecking of this was done in pairs. Then IQAC checks the quality of internal evaluation work done and recommend changes if required before submitting it for internal academic audit. Yearly 3 meetings were conducted for internal academic audit. Recommendations of internal audit committee's were shared with faculty members for Quality improvement. The above two activities are the best examples of decentralisation and participative management followed in the academic year by the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The principal of the institution is coordinator of Faculty of Education, Savitribai Phule Pune University. Faculty members of the institution actively participated in various sessions regarding review of the revised syllabi of B.Ed. and M.Ed. program which were initiated by the University. Syllabus for B.Sc. B.Ed. program is adopted as per NCTE guidelines. A separate committee is formed for finalizing structure of the program, that includes teacher educators (subject experts) from other colleges, which are affiliated to Savitribai Phule Pune University.</p>
Industry Interaction / Collaboration	<p>The institution develops linkages with SCERT, Practice Lesson schools, Internship schools, Academic institutions, Research institutions, Placement institutions, social institutions such as, orphanages, old age Homes, etc., for organization of various curricular and co-curricular activities. MoU is signed with 'A.K. Khan New Law Academy' for the benefit of both the institutions.</p>
Human Resource Management	<p>Management insists on recruitment of qualified and ICT enabled candidates. The institution organizes different training programs, workshops, conferences, seminars, etc. for teaching faculty members and non-teaching members for up gradation of their knowledge and skills. Faculty members attended various professional development programmes for quality improvement such as, institutional level FDP, Refresher courses, Orientation Programmes, Ph.D. Course work, etc.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>A separate library website (https://azamedcollege.weebly.com/) provides access of various open educational resources to students of all programmes. (NIOS, Shodhganga, SWAYAM, MSCERT, CBSE, IGNOU) Institution has subscribed N-LIST database membership on which online research publications, are available for reference. Faculty members have registered for National Digital Library (NDL). Advanced technology is used to make library services more users</p>

friendly. Library resources are made available to all, through the ERP system Vriddhi (2.0), Library Automation software E-resources and ICT enabled classrooms help teachers in their teaching learning. For B.Sc.B.Ed. program 10 classrooms 1 additional staff room is added.

Research and Development

Institution is a research centre for programs in Education as Ph.D. and M.Phil. Azam Research Forum is established for developing research skills and habit among students of all programmes. Institution organizes induction sessions, seminars on research innovations, research-based lecture series, to facilitate research. Students are encouraged to participate in various research-based competitions, events, lectures, etc. Faculty members are motivated and guided for undertaking research projects, presenting as well as publishing of papers articles in various journals. This year, 1 faculty member received sanction for the minor research project.

Examination and Evaluation

At the beginning of the academic year, a schedule for continuous internal evaluation for theory and practicum is prepared by the faculty members. Faculty members use different innovative evaluation techniques along with techniques given in the syllabus such as MCQ, seminar presentations, tutorials, internal tests, preliminary examination, group discussions, poster and e-poster presentations, scrap books, written exams, etc. Internal Evaluation committee monitors the entire evaluation process of the respective programs. The committee also takes note of the grievances with respect to examination. Academic audit is carried out for all programs, this committee includes principals and members of sister institutions.

Teaching and Learning

Faculty members use innovative teaching-learning approaches such as, collaborative and cooperative approaches, experiential learning, as per the content. Various technological aids are used for effective delivery of content. Supervised study sessions are arranged for students of all programs. Some of the programs that supplement teaching learning process, for the

current year are Guest lectures on awareness of 'Cervical cancer', 'Breast Cancer', 'Female feticide', 'Sexual harassment' and 'The education of Muslims in Contemporary India'. Seminars on 'Crossover curriculum approaches gen next'. Conferences on 'Ameliorating Education in India from segregation to integration'. Lecture series on research related various topics.

Admission of Students

Admissions of B.Ed., B.A.B.Ed., B.Sc.B.Ed. M.Ed. programmes of the institution are carried out as per the rules and regulations of DHE. D.El.Ed. Programme follows rules and regulations of DIET for institutional level admissions. 'Admission cell' of the institution gives guidance technical assistance to the candidates of all the programs at every step of the admission process. Institution takes extra effort, to make admission process more student friendly by providing them assistance at every stage of online admissions. All the necessary information that could help the students at the time of admission is being uploaded on institution website.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
<p>Planning and Development</p>	<p>Institution lays emphasis on utmost use of technology, for this it provides computers and campus domain with Google suite, 24X7 internet connection (800 MBPS) to all faculty members. The principal and administrative office seek instructions from the management through e-governance system. Principal shares the information with the management, department heads, faculty members through e-governance which includes emails, WhatsApp groups, SMS, etc. Library and Office is also computerized. ERP Cloud Software is introduced to the faculty members, they develop annual plan, unit plans, Lesson plans and internal assessment plan under title Teacher's module through cloud. Students' attendance is being recorded through cloud software.</p>
<p>Administration</p>	<p>The institution uses ERP software for effective administration. It consists of various modules such as Office management, library management, Admissions and student database and</p>

financial accounting. Communication at all the levels is carried out through official mails and WhatsApp groups. Record preparation, submission and reporting are done through official mails only. Scholarship form filling, QIP form filling is also through online mode. Submission of AISHE data, MIS information is done online. Institution communicates with the University through its webmail account.

Finance and Accounts

Accounts Section uses updated version of Tally ERP system to maintain its books of accounts. Salary of the faculty members, non-teaching members and support staff is transferred digitally. The PF of faculty members is also sent to EPFO through e-banking. Income tax professional tax paid online. All transactions like Exam fees, Eligibility, Pro-rata, affiliation fees Paid by NEFT to various departments of Savitribai Phule Pune University.

Student Admission and Support

Information regarding admission process of various programs offered by the institution is uploaded on the website. The details (phone No. and WhatsApp) of the faculty members are made available on the website, wherein the candidate can clarify their doubts and queries. Admission support is given to the students if needed, such as online CET form filling, option form filling, online scholarship form filling, etc. Library website (<https://azambedcollege.weebly.com/>) provides access of various open educational resources (OER) to the students of all programmes such as, SAWYAM, E-books, etc.

Examination

Institution follows all guidelines of Savitribai Phule Pune University for examination conduction. Institution uses e-governance in examination process, wherever possible like, supporting students for filling of online exam form, generating of online fee challan, generating hall tickets. Question papers are received online from the University during the examinations period. Internal marks are filled online on university portal. Internal exam question papers, supervision time table, examination time table, etc prepared in softcopy and circulated online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Asst. Prof. Prachi Tambe	Workshop on e- content (audio- video) content development organized by, Knowledge bridge	NIL	500
2018	Asst. Prof. Yasmin Attar	Workshop on e- content (audio- video) content development organized by, Knowledge bridge	NIL	500
2018	Asst. Prof. Deepa Muknak	Workshop on e- content (audio- video) content development organized by, Knowledge bridge	NIL	500
2018	Asst. Prof. Aunradha Shelke	Workshop on e- content (audio- video) content development organized by, Knowledge bridge	NIL	500
2018	Asst. Prof. Dipali Mehakarkar	Workshop on e- content (audio- video) content development organized by, Knowledge bridge	NIL	500
2019	Asst. Prof. Deepa Muknak	Workshop on Qualitative analysis in educational research organized by S.N.D.T. college of education, Pune.	NIL	500
2018	Asst. Prof. Shahnaz Shaikh	workshop on NIOS D.El.Ed	NIL	300

		second year P.C.P and W.B.A orientation programme subject:- Work Education Organised by:- NIOS and Parvatibai Adhyapika Vidyalaya Karve Nagar		
2019	Asst. Prof. Shahnaz Shaikh Asst. Prof. Shahnaz Shaikh	Workshop on Navopkram and Navopkram Competition Organized by: - DIECPD	NIL	500
2019	Asst. Prof. - Mrs. Rizwana Daulatabad - Shahnaz Shaikh - Navsheen Shaikh	Workshop on Capacity Enhancement Constructivism ACOTE Organised by DIECPD	NIL	300
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Guest lecture on Awareness of Cervical Cancer' Resource Person: Shewta Laddha, Dr. Farha	NIL	26/12/2018	Nil	27	3
2019	NIL	First aid Workshop	09/03/2019	Nil	2	5
2019	Two Days National Level Conference on 'Ameliorating Education	NIL	17/01/2019	18/01/2019	29	4

	in India: From Segregation to Integration Resource Person: Dr. V. Sudhakar, Dr. Sanjeev Sonawane, Dr. Amit Ahuja, Dr. Saroj Pandey					
2019	Two Days State Level Seminar on Crossover Curriculum Approaches for Gen Next Resource Person: Dr. Kalpana Gupte, Dr. Kaniz Fatima, Dr. R. Ganesan, Dr. Sunita Magre, Mrs. Madhuri Thipsay	NIL	01/01/2019	02/01/2019	26	5
2018	NIL	Workshop on Basics of 'Cloud' system	21/07/2018	Nil	4	8
2018	NIL	Record M aintenance workshop	29/09/2018	Nil	3	7
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Training program on Academic	2	02/04/2019	05/04/2019	4

Leadership				
Nai Talim- Experiential Learning amp work edu.	1	28/10/2018	03/11/2019	8
MOOCs E Content Development open Courses	1	12/03/2019	19/03/2019	8
To Enhance research Publication	1	20/11/2018	Null	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	Null	Null	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1) Provision of payment of, advance salary, to the faculty members on the Occasion of Diwali and Eid festivals. 2) Concession is given, in the treatment charges, for the faculty members, at Z. V. M. Unani Medical Institution, M. A. Rangoonwala Institution of Dental Sciences and M. A. Rangoonwala Institution of Physiotherapy. 3) Provision of Loan for faculty members from 'Azam Campus Employees Credit Co. Op. Society'</p> <p>4) Promote faculty members for self-development such as, pursuing higher education, allowing for attending various professional development programmes, etc. 5) Documentary Support is provided to the teaching faculty in case of home loan.</p>	<p>a) Provision of payment of, advance salary, to the non-teaching members on the Occasion of Diwali and Eid festivals. b) Concession is given, in the treatment charges, for the non-teaching members, at Z. V. M. Unani Medical Institution, M. A. Rangoonwala Institution of Dental Sciences and M. A. Rangoonwala Institution of Physiotherapy. c) Provision of Loan for non-teaching staff from 'Azam Campus Employees Credit Co. Op. Society'</p> <p>d) Promote non-teaching staff for self-development such as, pursuing higher education, allowing for attending various professional development programmes, etc. e) Provide 2 sets of institution's uniforms, to the support staff.</p>	<p>1) The management gives financial assistance for economically weaker students, 2) Students of all programmes are orientated about scholarships such as, Central Sector schemes of scholarships, Minority Post-metric scholarship and State Govt. Post Metric Minority scholarship. 3) Doctors are available at the campus.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit: - being a self-financed institution, the income and expenditure details are monitored through the internal audit system, set up by the management. Accountant of the institution keeps the records of income and expenditure throughout the academic year. Quarterly audit of the institution is being carried out by the chartered accountant appointed central by the management. In addition to quarterly audit, Auditor prepares the annual audited report at the end of financial year. Suggestions given by the auditor for improving financial system are incorporated with the help of finance committee.

External Audit: - External audit is carried out only in case of grants received by the concerned institutions / authorities etc. For the current academic year institution received grants for one state level and one national level conferences under Quality Improvement Program of Savitribai Phule Pune University. Internal audit about the income and expenditure of the conferences is done by Internal auditor and external audit is carried out by the finance section of Savitribai Phule Pune University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. P.A. Inamdar,Asst. Prof. Mumtaaz Shaikh,Haji Gulam Mohd. Azam Education Trust Scholarship	119000	Financial assistance for economically weaker students for paying fees (13 students)
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6.4.3 – Total corpus fund generated

268547

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Internal Marks Moderation Committee of Savitribai Phule Pune University, Pune	Yes	Academic audit committee (AAA), IQAC, Internal Evaluation Committee
Administrative	No	Nil	Yes	CDC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher meetings are organized by respective program coordinators to discuss about the educational progress of the students. Information and guidance about different areas which is beneficial to students is given by parents according to their expertise to the students. Institution also provides support and guidance on basic communication skills to the parents. The institution has organized following activities in the year 2018-19. 1. Orientation about 'Importance of Constitution' is given to students by one of the PTA members from B.Sc.B.Ed. Program. 2. Judging for Poetry recitation

competition is done by one of the PTA members from B.Sc.B.Ed. Program which was held on account of birth anniversary of Dr. A.P.J.Abdul Kalam at institutional level. 3. Organization of workshop on 'Netiquette' for the parents of B.A.B.Ed student by the Institution. 4. Guidance as a resource person on 'How to face interview' is done by one of the PTA members from D.El.Ed. Program. 5. Orientation about 'Portfolio Preparation' for personal and educational purpose is given to students by one of the PTA members from B.Ed. Program.

6.5.3 – Development programmes for support staff (at least three)

Following activities are arranged by college for the support staff, 1. Workshop on basics of 'cloud' system: This workshop is organized for introducing 'Cloud' system and how to use it effectively for performing various administrative tasks. It includes how to save students details, fees collection details, etc. 2. Record maintenance workshop: Record Maintenance workshop is organized for support staff to explain them how to maintain records of various things systematically. It covers how to maintain various files of all programs, how to organize records on the computers, how to preserve every record, etc. 3. First aid Workshop: This first aid workshop is organized for the support staff to give them basic knowledge and demonstration about how to provide first aid such as, bandaging, massage, using spray, painkiller, etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Lecture series related to various research topics is organized for developing research skills and habit among students of all programs. 2. Organization of State and National level Conferences under Quality Improvement Program, Board of Deans, Savitribai Phule Pune University. 3. Academic audit committee is formed and audit is done for all programs 4. Commencement of four-year integrated B.Sc. B.Ed. program

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Lecture series on various aspects and topics in research	24/06/2018	01/09/2018	02/09/2018	125
2019	Two days National Conference on Ameliorating Education in India from segregation to integration	25/09/2018	17/01/2019	18/01/2019	312

2019	Intercolle giate Elocution Competition on Nayi Taleem	25/09/2018	23/01/2019	Nil	123
2019	State level seminar on crossover curriculum approaches generation next.	25/09/2018	01/02/2019	02/02/2019	227

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest Lecture on Female Foeticide	08/12/2018	Nil	159	3
Awareness Lecture on Cervical Cancer	24/12/2018	Nil	141	4
Awareness lecture on Breast Cancer	08/02/2019	Nil	94	4
Guest Lecture on Sexual Harassment	10/01/2019	Nil	143	5
Women's Day Celebration	09/03/2019	Nil	127	3
Constitutional Day Celebration	26/11/2019	Nil	152	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Guest Lecture on Disaster Management and Mitigation Skills: Institution organised guest lecture on Disaster Management and Mitigation on 18th October 2018, Dr. Anil Dandekar, the resource person focused on different areas like types of disaster, nature of disaster, consequences of disaster and measures to be taken. It gave the student knowledge and understanding as to how various disaster can be avoided. The lecture developed an insight related to preventive measures to be taken depending on the nature of the disaster. The institution has already installed fire extinguishers at different floors. Keeping this in mind a demonstration was given on the use of fire extinguishers. The lecture

2018	1	1	28/11/2018	1	Mahatma Jyotiroa Phule Pun iyathiti Rally	Community Awareness For women education	260
2018	1	1	21/11/2018	1	Eid - E - Milad Un - Nabi Rally	Communal Harmony	198
2019	1	1	19/02/2019	1	Shiv Jayanti Rally	Community Awareness to convey thoughts of Shivaji Maharaj	250
2019	1	1	14/04/2019	1	Dr. Babasaheb Ambedkar Jayanti Rally	Promoting constitutional obligation amongst the community	146
2018	1	1	26/11/2018	1	Constitutional Day Celebration	To make the community aware about importance of Indian Constitution	159
2018	1	1	01/10/2018	1	Gandhi Jayanti Rally	Promoting Awareness about Gandhian Philosophy	222
2019	1	1	17/01/2019	2	National Conference on Ameliorating education in India from segregation to integration	Ameliorating education in India from segregation to integration	248
2019	1	1	01/02/2019	2	State Level Seminar	Crossover curriculum	164

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics for Teachers	29/06/2018	As per the instructions given by the management, Professional Ethics for Faculty Members is prepared and is displayed at the office entrance. It is mandatory that all faculty members follow the Professional Ethics and the Code of conduct. Head of the institution and the coordinator keeps a check whether the code of conduct is followed properly by all the faculty members. If anyone fails to do so, a report is prepared which is submitted to CDC.
Students Code of Conduct	01/07/2018	The institution has developed a Code of Conduct for students where they have to abide the rules and regulation of the institution. The GMC members are included in various committees like anti - ragging committee, grievance redressal committee. The institutions follow a particular system, the representative of the Grievance Redressal Committee along with teacher members addresses the complaints lodged by students and effectively resolves the grievance of the students. It helps to maintain discipline in students.
Parents Code of Conduct.	01/07/2018	The institution has code of conduct for parents. The code of conduct for parents is

displayed in the office. Parents have to follow the rules and regulations of the institution. They must obey the office timing.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teacher's day Celebration	05/09/2018	Nil	337
Graphics Designing	02/07/2018	14/07/2018	30
Lifeskills for Stress Management	16/07/2018	Nil	63
Rally Gandhi Jayanti	01/10/2018	Nil	222
Vachan Prerna Divas on account on Birth Anniversary of Dr. APJ Abul Kalam	15/10/2018	Nil	189
Christmas function	02/01/2019	Nil	345
Intercollegiate Competition	23/01/2019	Nil	123
Makarsankrant Celebration	04/02/2019	Nil	261
Annual Social Gathering	21/02/2019	22/02/2019	243
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Paperless Communication: Institution has adapted paperless strategy for communication purpose. All notices are received through mail. E- governance is adopted in various areas like planning and development, Administration, finance and account.
- No Horn Zone: Faculty and Students are not allowed to honk horn in the campus. Signboard indicating no horn zone are posted at various places. All the faculty members and students are obliged to follow the rules. If they don't abide the rules, strict action is taken.
- Green Habitat: The campus showcases a huge biodiversity in plants. Most of the plants in the campus are of indigenous variety. Trees are named according to their common name and scientific name. Management has appointed few members who takes care of the trees like watering them daily, providing manure and fertilizers and also clearing the nearby areas of trees. It gives a lush green appearance to the campus.
- Smoke free and tobacco free Campus: The management emphasis on pollution free campus. Anyone found smoking or using tobacco in the premises is penalised. Individual is fined on breaking the rules and regulation of the campus.
- Cleanliness: The management is too much concerned related to cleanliness of the campus. There are waste bins placed at distance of 100 meters. The responsible members keep a check on cleanliness of each and every institution of the campus. Sanitary cleanliness is also taken care of. There are cleaning vans which keeps cleaning the campus throughout the day.
- Waste

Management: Management has taken an initiative for proper disposal and utilisation of waste. A Compost pit is prepared in the campus. The waste from all over the campus is collected, segregated and the solid waste is dumped into the compost pit. Manure is prepared from this waste. The same manure is used for the trees which are planted in the campus. • Green Galaxy: It is essential to be connected with nature to feel the energy exerted by the nature. For this purpose, green galaxy is developed, where students spent their time enjoying with nature. Plants help students to turn their stress into positive energy, which gives them pleasure. Students experience peace and calmness over there. In this concrete jungle where hardly, we find trees in our nearby areas, at the same time green galaxy helps students to experience the nature and to be connected with it. • Vermicompost Pit: A vermicompost pit is prepared in the campus. The main objective of preparing vermicompost pit, is to manufacture organic manure. The same organic manure can be utilized for the trees. Instead of using chemical fertilizers, this organic manure is used, which will help the soil to retain its fertility and no harm is caused to the soil organisms which helps in fixing atmospheric nitrogen. • Rain Water Harvesting: The institute has a rainwater harvesting plant. The rainwater is collected into the borewell, same water is utilized for various purposes like gardening, in the washr

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 Title: Creating awareness about Gandhian Philosophy of Basic Education (Nai Talim) Goal: • To inculcate the principles and thoughts of Mahatma Gandhi amongst the students through various activities. • To reinforce the teachings of Mahatma Gandhi. • To make the students aware about the concept of Basic Education (Nai Talim) by Mahatma Gandhi. Context: On the occasion of 150th Birth Anniversary of Mahatma Gandhi, the Institution took an initiative to create awareness of Gandhian Ideologies among students. Gandhian philosophy is rooted in ancient Indian culture harnessing universal, moral and religious principles. Truth, nonviolence. Basic Education is a principle which states that knowledge and work are not separate. Mahatma Gandhi promoted an educational curriculum with the same name based on this pedagogical principle Nai Talim provides a platform to teachers to enhance the student's creativity. Thus to prepare future teachers to imbibe this philosophy in their professional career, the institution took an initiative, by arranging few activities for the particular year. Practice: Various activities were conducted throughout the year to achieve the goals. • Rally: Huge rally was organized by the institution where in student teachers actively participated. Banners about Gandhiji's philosophy, Nai Talim, Cleanliness, Satyagraha were carried by the students. Information about Mahatma Gandhi's contribution in Education was given through narration of different incidences. • Street Play: To inculcate the principles of Gandhiji, the institution organised Street Play on the theme Gandhian Values. Students enacted different values like honesty, non- violence, swadeshi, cleanliness etc through street play. It created awareness, about importance of these values in character building leading towards a strong nation. • Intercollegiate Elocution Competition: The institution organised an Intercollegiate Elocution Competition based on the theme "Nai Talim". Participants from various colleges were welcomed. This competition provided a platform open for students to express their thoughts. All the participants highlighted various aspects of the theme. The competition helped the audience to understand the importance of Basic Education. • Reading And Reflection: To celebrate the 150th Birth Anniversary of Mahatma Gandhi, the institution tried to imbibe the Gandhian Philosophy through Reading and Reflecting on Text which is a part of curriculum. Students were made to read short stories from Gandhiji's Autobiography "My Experiments with Truth" and had to perform individual and group activity based on the incidences. Through these activities

students delineated various ideas and thoughts and tried to incorporate in their day to day life. • Cleanliness campaign: organised by the students and the entire campus and premises were cleaned by the students. Cleanliness Oath was taken by the students. Evidence of Success: • It helped the students to acknowledge the philosophy of Basic Education. • The activities created awareness among students about the ideas and thoughts followed and promoted by Mahatma Gandhi. • The various competitions helped the students to develop their writing and oratory skills. Problems Encountered: • Managing time schedule of all the participating institutions. Adjustment in regular activities were made by the concerned institutions and the activities are managed. Resources Required: • Banners • Posters • Literature • Judges Best Practice 2: Title: Marathi Bhasha Sanvardhan Pandharwada Goal: • To Conserve Marathi Language in the campus. • To eradicate the language barrier by preserving root language Marathi • To honour the rich history of Marathi language through various activities. Context: Every year throughout the state 1st January to 15th January is celebrated as Marathi Bhasha Sanvardhan Pandharwada to preserve the grandeur of Marathi language.. The institutions were free to select any new and innovative activities for the programme. Our institution is a minority institution with cosmopolitan nature of the staff and students. People from different region religion culture are taking their education in the campus. To conserve the Marathi language, institution decided to celebrate these two weeks every year with various activities that would help to eradicate the language barrier too. To celebrate this occasion various activities, competitions and programmes were organised by our institution .Inauguration: Inauguration program of Marathi Bhasha Pandharwada was organized centrally in the campus with full enthusiasm where in faculty and students were in traditional Maharashtrian look. Activities: • Granth Dindi: Granth dindi was organised by the students where in books of popular Marathi writers and poets and brochure and banners with details about this literature was carried in hand by the students. Students were giving details of the literature. • Book exhibition: Granth dindi ended in hall where exhibition of Marathi language books, articles was arranged. Students, their parents and people in the community taken this opportunity of getting Marathi literature at one place. • Marathi Poetry Writing Competition: Competition of poetry writing was organised for all teaching and non teaching staff of the entire campus. • Street play: Street play on Marathi culture and importance of Marathi was organised where in Students selected The topics showing rich culture of Marathi Bhasha.Groups of students were made based on their age. • Khadya jatra: Stalls providing different types of Marathi food were arranged in the campus for three days. People inside and outside the campus, parents, staff enjoyed the food and realised the richness in food. • Lecture series on History of Marathi literature: lectures by famous writers and poets in Marathi were arranged during Marathi Pandharwada which proved very helpful in understanding the importance of Marathi Language. It also introduced the rich Marathi culture to all. • Marathi Moviee Showcasing: Some historical Marathi Moviee shows were arranged for the students. Evidence of Success: • It helped in promoting Marathi language and its use. • It fostered the interest of the students towards various aspects of Marathi language and its culture. • These activities motivated the students and the staff of the institution to use Marathi language . • These activities led the students acknowledge the importance of reading. Problems encountered: • Arranging an event at a large scale was an issue wherein all the sister institutes of the campus were involved. A good planning much prior to the event helped in proper and effective execution of the event. • Availability of the guest speakers and judges for various programmes and competitions was also a concern, but some adjustments in the schedule helped in resolution of this problem. Resources Required : • Library • Infrastructure-Ground, assembly hall. • Card sheets, chart papers, drawing sheets, clay, etc. • Guest speakers and judges.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://azambedcollege.com/bedstaging/pdf/Best-practise-2018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institute reflects the thrust area as Social and Cultural Integration. Considering the thrust area, the institution arranges various activities throughout the year, for inculcation of Social and National Integration among students. 1. Creating awareness about Gandhian Philosophy of Basic Education (Nai Talim) : To inculcate Social Integration, the institution emphasised on to make students aware about Gandhian Philosophy, the institution organised different activities. Activities like Rally, Street Play, Intercollegiate Elocution Competition and Cleanliness Campaign. Faculty members along with students participated in huge number in the rally. Rally created awareness related to Basic Education, Satyagraha and Importance of Cleanliness. Students participated with enthusiasm. Through street play students enacted enacted different values like honesty, non- violence, swadeshi, cleanliness etc through street play. It created awareness, about importance of these values in character building leading towards a strong nation. The intercollegiate elocution competition provided a platform open for students to express their thoughts. These Competitions developed students oratory and writing skill too. All the participants highlighted various aspects of the theme. Reading and Reflecting on Text which is a part of curriculum, Students also depicted incidence from Gandhiji's autobiography "My Experiments with Truth" in the form of individual and group activities. Through these activities students portrayed various ideas and thoughts of Gandhiji and also tried to incorporate in their day to day life. Cleanliness Campaign made the students realise the importance of keeping the surrounding clean. It also created an awareness that clean and pure environment and surround is useful in leading a healthy life. So, to lead a healthy life our surrounding should be kept clean. Students took cleanliness oath and they kept the promise by keeping the campus and the surrounding clean by not littering it. The activities helped in creating responsible citizens of the society. 2. Marathi Bhasha Sanvardhan Pandharwada: To emphasise on the vision of the institution, the institution organised Marathi Basha Sanvardhan Panthrawada. Varied and extensive activites were arranged for those 15 days. The students got a chance to understand the marathi culture. Students were in traditional maharashtrian look. Book exhibition brought the students closer to different marathi poets and writes. It also helped the community to collect the literature from this exhibition. To foster the interest and understanding of marathi language, poetry competition was organised. To motivate the participants, prizes were also announced. To make the students understand Marathi culture and the importance to Marathi Language, street play was organised. Students participated with full zeal. To enhance the marathi culture khadya jatra was also arranged. Faculty members and students arranged stall where different Maharashtrian delicacies were served. Arrangement for historical Marathi Movies were also made. For 15 days the faculty and staff were motivated to speak in Marathi. Hence it was a great initiative taken by the institution to imbibe marathi culture among students and faculty members. In this way, the institute showcases its distinctiveness by promoting social and cultural integration, thus highlighting its thrust area as enlisted in the vision.

Provide the weblink of the institution

<http://azambedcollege.com/bedstaging/pdf/Institutional->

8.Future Plans of Actions for Next Academic Year

For academic year 2019-2020, Institution has planning for 1. Planning of proposals for International level conference under Quality Improvement Program of Savitribai Phule Pune University. 2. Planning to organize Guest lecture and seminar on Gender sensitization such as sexual harassment, awareness of breast cancer and Female Foeticide 3. Plan to introduce new add on courses on Graphic Designing and Life skills for stress management. 4. Planning to organize Inter collegiate competition. 5. Planning to take Earn and Learn scheme 6. Planning to organize language skill development workshop.