# **Best Practices 2018-19**

#### **Best Practice 1**

**Title:** Creating awareness about Gandhian Philosophy of Basic Education (Nai Talim)

## Goal:

- To inculcate the principles and thoughts of Mahatma Gandhi amongst the students through various activities.
- To reinforce the teachings of Mahatma Gandhi.
- To make the students aware about the concept of Basic Education (Nai Talim) by Mahatma Gandhi.

**Context:** On the occasion of 150<sup>th</sup> Birth Anniversary of Mahatma Gandhi, the Institution took an initiative to create awareness of Gandhian Ideologies among students.

Gandhian philosophy is rooted in ancient Indian culture harnessing universal, moral and religious principles. Truth, nonviolence.

**Basic Education** is a principle which states that knowledge and work are not separate. Mahatma Gandhi promoted an educational curriculum with the same name based on this pedagogical principle

Nai Talim provides a platform to teachers to enhance the student's creativity. Thus to prepare future teachers to imbibe this philosophy in their professional career, the institution took an initiative, by arranging few activities for the particular year.

Practice: Various activities were conducted throughout the year to achieve the goals.

- 1. **Rally:** Huge rally was organized by the institution where in student teachers actively participated. Banners about Ganndhiji's philosophy, Nai Talim, Cleanliness, Satyagraha were carried by the students. Information about Mahatma Gandhi's contribution in Education was given through narration of different incidences.
- 2. **Street Play:** To inculcate the principles of Gandhiji, the institution organised Street Play on the theme Gandhian Values. Students enacted different values like honesty, non- violence, swadeshi, cleanliness etc through street play. It created awareness, about importance of these values in character building leading towards a strong nation.
- 3. **Intercollegiate Elocution Competition**: The institution organised an Intercollegiate Elocution Competition based on the theme "Nai Talim". Participants from various colleges were welcomed. This competition

- provided a platform open for students to express their thoughts. All the participants highlighted various aspects of the theme. The competition helped the audience to understand the importance of Basic Education.
- 4. **Reading And Reflection:** To celebrate the 150<sup>th</sup> Birth Anniversary of Mahatma Gandhi, the institution tried to imbibe the Gandhian Philosophy through Reading and Reflecting on Text which is a part of curriculum. Students were made to read short stories from Gandhiji's Autobiography "My Experiments with Truth" and had to perform individual and group activity based on the incidences. Through these activities students delineated various ideas and thoughts and tried to incorporate in their day to day life.
- 5. **Cleanliness Campaign:** organised by the students and the entire campus and premises were cleaned by the students. Cleanliness Oath was taken by the students.

## **Evidence of Success:**

- It helped the students to acknowledge the philosophy of Basic Education.
- The activities created awareness among students about the ideas and thoughts followed and promoted by Mahatma Gandhi.
- The various competitions helped the students to develop their writing and oratory skills.

## **Problems Encountered:**

• Managing time schedule of all the participating institutions. Adjustment in regular activities were made by the concerned institutions and the activities are managed.

# **Resources Required:**

- Banners
- Posters
- Literature
- Judges

#### **Best Practice 2:**

Title: Marathi Bhasha Sanvardhan Pandharwada

## Goal:

- To Conserve Marathi Language in the campus.
- To eradicate the language barrier by preserving root language Marathi
- To honour the rich history of Marathi language through various activities.

#### **Context:**

Every year throughout the state 1st January to 15th January is celebrated as Marathi Bhasha Sanvardhan Pandharwada to preserve the grandeur of Marathi language.. The institutions were free to select any new and innovative activities for the programme. Our institution is a minority institution with cosmopolitan nature of the staff and students. People from different region religion culture are taking their education in the campus. To conserve the Marathi language, institution decided to celebrate these two weeks every year with various activities that would help to eradicate the language barrier too. To celebrate this occasion various activities, competitions and programmes were organised by our institution.

Inauguration: Inauguration program of Marathi Bhasha Pandharwada was organized centrally in the campus with full enthusiasm where in faculty and students were in traditional Maharashtrian look.

## Activities:

- **Granth Dindi:** Granth dindi was organised by the students where in books of popular Marathi writers and poets and brochure and banners with details about this literature was carried in hand by the students. Students were giving details of the literature.
- Book exhibition: Granth dindi ended in hall where exhibition of Marathi language books, articles was arranged. Students, their parents and people in the community taken this opportunity of getting Marathi literature at one place.
- Marathi Poetry Writing Competition: Competition of poetry writing was organised for all teaching and non teaching staff of the entire campus.
- Street play: Street play on Marathi culture and importance of Marathi was organised where in Students selected The topics showing rich culture of Marathi Bhasha. Groups of students were made based on their age.

- **Khadya jatra:** Stalls providing different types of Marathi food were arranged in the campus for three days. People inside and outside the campus, parents, staff enjoyed the food and realised the richness in food.
- Lecture series on History of Marathi literature: lectures by famous writers and poets in Marathi were arranged during Marathi Pandharwada which proved very helpful in understanding the importance of Marathi Language. It also introduced the rich Marathi culture to all.
- Marathi Moviee Showcasing: Some historical Marathi Moviee shows were arranged for the students

#### **Evidence of Success:**

- It helped in promoting Marathi language and its use.
- It fostered the interest of the students towards various aspects of Marathi language and its culture.
- These activities motivated the students and the staff of the institution to use Marathi language.
- These activities led the students acknowledge the importance of reading.

## **Resources Required:**

- Library
- Infrastructure- Ground, assembly hall.
- Card sheets, chart papers, drawing sheets, clay, etc.
- Guest speakers and judges.